

# NEWS

Santa Barbara County Education Office

Volume 20, Number 1 • Fall 2003



## Resource Portal opens wide

The Santa Barbara County Education Office will begin rolling out the Education Resource Portal this September, greatly expanding the level of service offered to districts. The portal:

- Groups educational resources in a single web interface
- Provides standards-based instruction in a seamless, organized manner
- Includes student data, and standards-based lessons, materials, and resources
- Uses a single user name and password for all resources
- Saves teachers and administrators valuable time

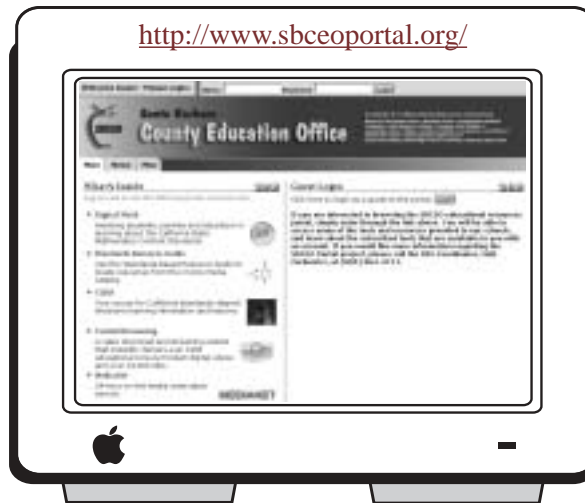
Resources in the portal will include:

**Standards resource guide:** The guide

provides access to standards-aligned K-12 audio/visual materials, lessons, and online resources.

**Digital Math:** This site is specifically designed to help students on the mathematics section of the CAHSEE. More than 150 online video clips show students how to solve problems that are linked to California State Standards.

**Videostreaming:** The site allows access to more than 20,000 video clips that are aligned to the California State Standards. Teachers can view these clips on demand



and download them to show them later.

**Online Booking:** Teachers can access both the audiovisual and student library catalog from the Internet.

“The best news is that costs have been reduced,” explained Matt Zuchowicz, Coordinator, Instructional Media Services.

“Last year’s rates for audiovisual library services were \$4.91 per

ADA; student library services were \$8.81 per ADA. During this time of fiscal challenge, and in response to comments made by district employees, the SBCEO has been able to offer a 50 percent reduction to the fees for the next two fiscal years,” he explained.

“Fiscal years 2005-06, 2006-07, and 2007-08 will have a graduated fee structure including COLA and decreasing discounts.

**“In effect, we are able to offer twice the service at half the price.”**

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*From the desk of*

***Bill Cirone, County Superintendent of Schools***

## **A budget at last—now the real work begins**

**A**t long last, California has an operating budget. We should all be relieved that officials on both sides of the political aisle were finally able to hammer out a document that could garner enough support to satisfy the two-thirds requirement for passage.

At this point, it was clearly the best anyone could do.

The educational community was particularly pleased that there were no additional cuts to schools, especially since districts throughout the state are still struggling to grapple with the \$2.3 billion in cuts to education that had already been imposed this year.

Now the real work begins. The legislature was able to produce an operating budget for this year, but it did not provide even a nod toward a long-range solution. Realistically, this wasn't the year when that could occur, in light of the politics swirling around the gubernatorial recall election. The serious issues remain and must be addressed.

First, California cannot survive on credit-card financing. Our credit rating is already the lowest in the nation. Second, the budget agreement provided no structural tax reform, which is urgently needed. Without long-term solutions, we will face the identical situation next year.

What needs to be done?

Primarily, we must learn from the situation that unfolded. We must heal the wounds that were inflicted and move forward in a bipartisan manner. We must begin immediately working on long-range, structural solutions.

These structural changes must refocus on the founding principles of our democracy, fostering MORE local control, not less. The state must resist costly, unrealistic, one-size-fits-all mandates that create more problems than they solve.

One lesson learned throughout this process is the continuing truism that "less is more." We need more flexibility, especially in terms of education funding, where districts' needs vary so dramatically. The state needs to set educational standards, determine how they will measure progress toward those standards, supply the resources, and then stand aside and let districts determine the best way to meet those standards in light of their own student population, resources, and approaches. This approach makes the most sense and saves the most money because it doesn't mandate expenditures that might not be needed in dozens of districts.

In general, our legislature needs to work toward the common good and set aside the partisan passions that poison the opportunity for cooperation. They need to heal, rebuild, and restore confidence in the institution of state government and the ability to lead, set state policy, address the serious issues that confront us, and do what's needed "for the good of the order."

We in education are quite accustomed to those outside our institution providing constructive criticism and suggestions for improvement. We make these suggestions to our legislature in the same spirit of support and cooperation.

The budget is passed. But the real work has just begun—to heal the rifts and craft a structural solution that truly solves the financial problems, while protecting the state's children and families.

Our leaders reflect those they serve. We must all use rhetoric that reflects the seriousness of the task at hand, put aside our differences, and support bipartisan efforts to make the hard choices.

***Where's your school's news?***

Send your school's news to the NEWS editor, Wendy Shelton, at the SBCEO, by mail, by truck, or by e-mail: [wshelton@sbceo.org](mailto:wshelton@sbceo.org). Deadline for next issue: **Nov. 14.**

## Gonzalez, Squires named Distinguished Educators

**A**lfonso Gonzalez, a Spanish teacher at Santa Ynez Valley Union High School for 18 years, and Suzanne Dempsay Squires, a 7<sup>th</sup> and 8<sup>th</sup> grade teacher at Los Olivos School for seven years, were named 2003-04 Santa Barbara County Distinguished Educators by County Superintendent of Schools William J. Cirone. The announcement was made at a press conference in June at the Santa Barbara County Education Office.

Distinguished Educators comprise a category formed to acknowledge outstanding teachers in the Teacher of the Year awards program. "Alfonso Gonzalez and Suzanne Dempsay Squires exemplify what is best in our profession," said Superintendent Cirone. "We created the Distinguished Educators award as a means of paying tribute to the successes and the dedication the truly outstanding teachers display every day."

The award was created as an outgrowth of the annual county Teacher of the Year award. This year, the selection committee, which included representatives of teachers, administrators, PTAs, and school boards, expressed strong feelings that the application and credentials of Gonzalez and Squires were clearly Teacher-of-the-Year caliber.

**Peggy Lubchenco**, a teacher of seventh grade science at La Colina Junior High in Santa Barbara, was named County Teacher of the Year on May 1. She will represent Santa Barbara County as a candidate for state Teacher of the Year.

**Alfonso Gonzalez**, a Spanish teacher at Santa Ynez Valley Union High School, was born in Mexico and educated there and in the U.S. He graduated from Humboldt State University with a B.S. in business



*Alfonso Gonzalez, left, and Suzanne Dempsay Squires were named 2003-04 Santa Barbara County Distinguished Educators*

administration, with a concentration in accounting and a minor in ethnic studies. He obtained his teaching credential in business from Humboldt as well.

He began teaching at Santa Ynez Valley Union High School as a temporary business teacher and three years later passed the National Teacher's Examination and became qualified to teach Spanish. He was also the advisor to Future Business Leaders of America. He has taught virtually all levels of Spanish at the high school: Spanish I, II, III, Honors Spanish III, Advanced Placement Spanish Literature, and Beginning and Advanced Spanish for Spanish Speakers. He is a member of the California Association of Counselors and is completing his master's degree in school counseling and a personnel services credential. He has served as foreign language department head and has been involved with the WASC accreditation committee.

He also served as a Fullbright Fellow in Chile.

Gonzalez has been very involved with La Purisima Catholic Church and with the Organization of Latinos & Americans Club, planning at least two educational field trips every year, including one to a four-year university and one to a community college. He started International Week at the school 10 years ago.

**Suzanne Dempsay Squires**, a 7<sup>th</sup> and 8<sup>th</sup> grade teacher of science, agriculture, physical education, computers, and art at Los Olivos School received her B.S. from Cal Poly San Luis Obispo. She began a zookeeping career as an avian handraising technician, raising penguins and eagles at the San Francisco Zoo, and then worked for Marineworld Africa USA and Happy Hollow Zoo in San Jose. She subsequently worked as

*Please see 'Distinguished,' page 12*

## Policy Institute update

From Santa Barbara County, nine teacher leaders or influencers were involved in the 2003 Policy Institute. These included seven MetLife Fellows, an Advisory Fellow, and Carol Gregor, the director of Teachers Network:

- **Jerry Swanitz**, Advisory MetLife Fellow, is a Task Force Member of the Center for the Future of Teaching and Learning (CFTL).
- **Chris Mullin**, MetLife Fellow and Santa Barbara County and California Teacher of the Year 2003, has had direct influence in addressing local and state legislators. He is also actively participating in a partnership with UCSB for the History/Social Science Project where he directly influences teachers from throughout the county.
- **Linda Wiezorek**, MetLife Fellow, serves on the Legislative Action Committee for the California Reading Association. She went to Sacramento several times during the 2002-03 school year and has had the opportunity for legislative audience on reading issues. This year she is also president of the Tri-Valley Reading Association, vice chair of the Human Services Commission for Lompoc Rotary, serves on the advisory board for Lompoc Boys and Girls Club, and is coordinating plans for districtwide implementation of Saturday Writing Academy for struggling learners. She also serves on the task force for the CFTL, which reports to the governor.
- **Leslie Gravitz**, MetLife Fellow, has directly influenced teachers throughout the county in her capacity as a Fellow in the South Coast Writing Project with UCSB. She has influenced pre-paraprofessionals through her association with UCSB and Westmont

Department of Education; has influenced the community through her TNPI service learning efforts with the local Carpinteria Senior Citizens Incorporated and through the UCSB Marine Institute.

- **Connie Rhode-Stanchfield**, MetLife Fellow, is a 2003 finalist for the Walt Disney Teacher of Excellence Award. She has had influence in the need for arts education through news articles and interviews, chair person for the Community Masters in Chalk Festival, the Artists Athlete Show, and the Common Objects Show.
- **Harriet Levine**, MetLife Fellow, has been appointed to board member of the Tri-Counties Regional Center. This is a group that administers state funding and provides services with those funds for children and adults with developmental disabilities.
- **Sandra Bravo**, MetLife Fellow, influences students at UCSB by teaching a course on campus and

collaborating with students in her doctoral studies.

- **Mike Jackson**, MetLife Fellow, is influencing policy at his local school level through teacher collaboration and staff meetings.
- **Carol Gregor**, director of Teachers Network and MetLife Fellows, has influence at the local, county, and state levels through her participation as member of the State Bilingual Directors Network. Policy recommendations are made and reported directly to this committee which reports to the state superintendent of public instruction.

### Ways in which the affiliate has reached out to policymakers:

- Chris Mullin addressed a group of California Teachers of the Year, the outgoing and the incoming State Supts. of Public Instruction Delaine Easton and Jack O'Connell, Secretary of

*Please see 'NTPI,' page 10*



## McEnroe wins ag award

Tina McEnroe, a teacher, reading specialist, and special education teacher at Vista de las Cruces, was named the recipient of the 2003 Teacher of Excellence Award for Special Projects by the California Foundation for Agriculture in the Classroom.

# ROP students take top honors in state, 19th in nation, in auto skills competition

Nick Brooks and Daniel Rutherford, members of the Lompoc High School ROP Advanced Automotive Class, won first place honors in California and 19th in the nation (vs. best teams from each state) in the 2003 Ford/AAA Student Auto Skill Competitions.

They were accompanied by Tony Bauer, ROP Advanced Automotive instructor.

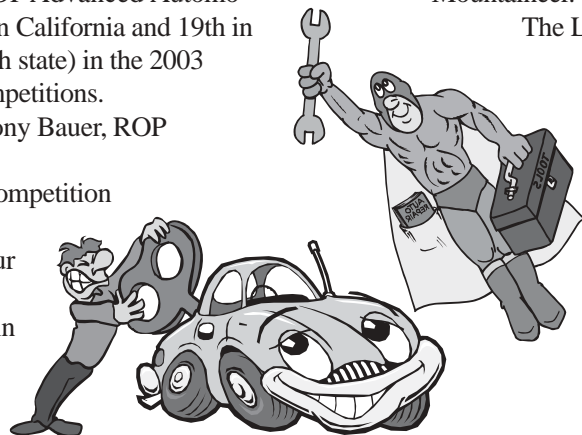
To qualify for the California competition at Irwindale Speedway in May, the students had to complete a two-hour written exam.

The 30 highest scoring teams in California qualified for the finals, where each team of two students had to find and correct as many

“bugs” as possible that were put into a 2003 Mercury Mountaineer.

The Lompoc team was one of only two teams that found all of the bugs and they did it in the fastest time. For winning the state competition, Nick and Daniel were each awarded \$21,000 scholarships to Universal Technical Institute in Phoenix, Arizona.

The students went on to compete in the national competition held in June in Washington, DC and placed 19th in the nation.



## SMBSD receives \$3 million grant

The Santa Maria-Bonita School District is receiving nearly \$3 million over the next three years through the federal Reading First grant to provide focused assistance for children who are not reaching grade level reading capacity. Six SMBSD elementary schools are participating in the program.

The grant has provided each of the six schools with a site-level Literacy Coach who is assisting teachers in grades K-3. There is also a district-level Reading Content Expert who is working with the coaches and the schools to implement the new program. K-3 teachers are attending a Reading Professional Development Institute.

Reading First is based on using research-based materials and proven techniques for teaching reading and providing professional development to increase reading achievement. The Reading First grant is a key component in the No Child Left Behind legislation.

## UCSB to offer BA degrees at Hancock

Beginning this fall, UCSB will offer bachelor of arts degrees in English and history at the UCSB Santa Maria Center on the Allan Hancock College campus. UCSB professors will teach the upper division classes at Allan Hancock College through the live video link conferencing center or in person.

UCSB Off Campus Studies will administer the bachelor degree offerings. The fees and admissions requirements are the same as those for students already attending UCSB. However, application deadlines may differ.

Students are encouraged to see an Allan Hancock College transfer counselor or UCSB outreach counselor to evaluate their coursework and prepare a UC application. More information is available by contacting UCSB's Off Campus Studies office at 893-4056 or the Allan Hancock College University Transfer Center at 922-6966 or toll free 1-866-DIAL AHC (342-5242) ext. 3363.

Since fall 2001, Fresno State has offered at Hancock classes leading to a liberal studies degree and teaching certificate. Fresno State's course offerings at Allan Hancock College will expand to include administration of justice classes leading to a bachelor's degree in criminology, beginning this fall as well. More information is available from a CSU Fresno State outreach counselor or an Allan Hancock College transfer counselor by calling the Allan Hancock College University Transfer Center at 922-6966 or toll free 1-866-DIAL AHC (342-5242) ext. 3363.

# Summer session



## Cal-SOAP holds summer pre-college program at Westmont

Cal-SOAP, California Student Opportunity and Access Program, sponsored its annual pre-college program at Westmont College this summer for students who will be attending ninth grade the following fall. In July, 39 recently graduated eighth graders from five middle and junior high schools in Carpinteria and Santa Barbara took part in classes, recreational activities, field trips, and

experienced the life of a residential college student for one week.

It is important that students are focused on their academic future before they enter high school, according to Sue Gleason, director of the Santa Barbara Cal-SOAP Consortium. "If they have a plan and realize the importance of challenging themselves and working hard, they are more likely to achieve in high school, leading to success in post

secondary education," she explained.

Cal-SOAP strives to increase the number of California high school graduates eligible to pursue postsecondary education, particularly among those students historically underrepresented in college: students who are the first generation in their family to attend college, those who are low-income, or those from a school or region with a lower-than-the-state's-average college-going rate.

## Hancock fields largest portion of UCSB science research program

For the second year in a row, Allan Hancock College students outnumbered all others who took part in the prestigious UCSB summer internship

science research program, fielding seven of the 16 interns who were accepted for this year's NanoSystems Science, Engineering and Technology

(INSET) program.

Interns each received a stipend of \$2,800 for the eight-week program. Travel costs were paid through the program, and accommodations were provided in university housing.

Hancock's MESA program partnered with the university and industry professionals to provide academic support for underrepresented students pursuing math and science degrees. Their collaborations help to connect students with local research opportunities.

The interns' research covered a broad scope of disciplines including chemistry, physics, biology, engineering, materials science, and computer science.

## Migrant students take part in UCLA program

Three area students took part in the 2003 UCLA Statewide Migrant Student Leadership Institute, a highly selective summer program offered under the auspices of the Center for the Study of Urban Literacies in the Graduate School of Education & Information Studies.

Rodrigo Diaz and Juan Salazar of Santa Maria High School and Victor Perez of Paso Robles High School were among 45 high-achieving high school students from migrant farmworker backgrounds who completed the rigorous four-week academic and leadership Institute as UCLA Scholars.

This year's Institute continued the dual mission of preparing students for leadership roles at local, state, and national levels and helping them pursue higher education at major universities and colleges.

## Off to a *running start* at SBCC

Sixty-two local high school graduates discovered this summer that college really can be their next step, as they took part in Santa Barbara City College's fourth annual "Running Start" program.

The highly successful program is geared toward recent high school graduates who have exhibited academic potential but do not believe that higher education is an option for them. Barriers they perceive as standing in their way may include financial need, being the first in their family to go to college, or being academically underprepared.

"Running Start's goal is to encourage these students to consider college as their next step," said Eli Villanueva, coordinator of the Running Start Program. "The six-week session allows them to get a sense of what college will be like and helps them become familiar with the support systems that will be available to them if they enroll for the fall semester."

Students were selected for the summer program based on their ambiguous future plans, academic potential, and commitment to participate. All the students took a college orientation course to help them with their communication skills, time management, and study skills. They also enrolled in a class of their choice, ranging from astronomy to keyboarding to math to physical education. Field trips were also part of the program, including a visit to the Museum of Tolerance in Los Angeles.

The Running Start students received support from the staff of SBCC's Extended Opportunity Program & Services (EOPS) and



*Working together on a class assignment are Running Start participants Julio Monteque, left, a graduate of Santa Barbara High School; Stephanie Villanueva, a graduate of El Puente; and Juan Lopez, a graduate of Dos Pueblos High School.*



*Erica Morales, left, a graduate of Santa Barbara High School, receives encouragement from Eli Villanueva, coordinator of the Running Start Program.*

from nine peer advisors who had been participants in previous Running Start programs.

Each student received a \$200 grant to buy books and supplies, a \$100 stipend each week, and a meal voucher each day.

Villanueva said that this year all 62 students who finished the program have enrolled at SBCC for fall semester. In Running Start's four-year history, over 90 percent of the participants enrolled in college. Several of the

original students have now transferred to four-year institutions, including UCSB and UCLA.

Running Start was launched in the summer of 2000 by a two-year grant from the Wharton Foundation. This summer's program was made possible by continued support from the Wharton Foundation, and by the Andrew H. Burnett Foundation, the Hutton Foundation, and private donations from individuals and businesses.



*San Marcos High School students received their CNA certificates of completion at graduation ceremonies at SBCC. Pictured with them are Ed Behrens, Assistant Principal, San Marcos High School (second from right), Sue Dachenhaus, San Marcos Health Careers Coordinator, (fourth from right) and, sixth from left, Jack Friedlander, Executive Vice President, SBCC.*

## San Marcos Academy students get nursing certificates from SBCC

Eleven San Marcos High School seniors donned Santa Barbara City College caps and gowns at the college's commencement ceremonies last spring. The students received certificates for completing SBCC's Certified Nursing Assistant program through the San Marcos Health Careers Academy.

The academy is a partnership among San Marcos High School, Cottage Hospital, and Santa Barbara City College. It provides students the opportunity to take college-level courses in the specialized field of health careers. Seniors in the academy may also fulfill the requirements to become Certified Nursing Assistants. The CNA program prepares them to provide basic nursing care under the direction of a licensed nurse, with a focus on caring for the elderly.

"To receive their certificates of completion, the students took CNA-101, a one-semester, six-unit course in nursing theory and skills," said Sue Dachenhaus, San Marcos Health Careers Coordinator. "They also worked a minimum of 150 hours at The Samarkand and did a nine-week internship at Cottage Hospital."

Each student had to take and pass a state exam to become certified to work as a CNA. "Two students are already working as CNA's at local

nursing homes," Dachenhaus said.

The San Marcos Health Careers Academy offers students courses in health education and health careers, as well as job experience and work site learning. The program is aimed at providing preparation to enter a nursing program, pursue other post-secondary education or move into a

skilled entry-level job.

In addition to the Health Careers Academy, SBCC is a partner in the Media Business Academy at San Marcos, the Engineering Academy at Dos Pueblos High School, and the Multimedia Arts & Design Academy and the Green Academy at Santa Barbara High School.

## Health occupations class launches in Santa Maria

A high school health occupations career program will be launched for the first time in north Santa Barbara County at Santa Maria High School, offering high school students credit for Allan Hancock College health occupations classes and a direct connection to the college's degree and certificate programs.

"We want to get the kids in the pipeline so they'll know early on the whole gamut of health careers available to them," said Dr. Dottie Phillips, R.N., M.N., coordinator of Allan Hancock College health occupations programs.

Barbara Reineke, a medical technologist for 17 years who has taught biology and life science at Santa Maria High School the past 13 years, will teach the new health careers class starting this fall. It is open to juniors and seniors.

"One-third of the four-semester program will consist of students shadowing people in different health careers," Reineke said. "People in more than two dozen jobs, ranging from hospital administrator to nurse's aide to dentists, physical therapists and others in the health care fields, will be involved."

Students will wear lab jackets and use stethoscopes while in the health careers class and while job-shadowing professionals in the field. "We'll teach basic nursing skills in class," Reineke added. The jackets and stethoscopes are furnished by the college, paid for by a grant.

Allan Hancock College will also share its health occupations skills lab at the Santa Maria campus with the high school students. The high school classes will

*Please see 'Health Occupations,' page 12*

# New programs on tap in Santa Barbara County

## University of La Verne partners with Hancock

The University of La Verne's Central Coast Campus will partner with Allan Hancock College to offer additional higher education choices to students in the Santa Maria Valley. Allan Hancock College students as well as San Luis Obispo County and Santa Maria area residents now have the opportunity to complete a bachelor's degree in child development at the Allan Hancock College campus.

"This partnership will give Allan Hancock College students and area residents the advantage of completing bachelor's degrees at a single location. Many students often face the challenge of having to move to another locale to complete their bachelor's degrees.

Other students work full time and need a university program that can accommodate their busy schedules. We are very pleased with this joint partnership and look forward to meeting the needs of the community and Allan Hancock College students," said Israel Dominguez, University of La Verne regional marketing director.

ULV will be offering evening and weekend classes in child development starting in September.

## DP receives IB status

Dos Pueblos High School in the Santa Barbara High School District, has been accepted into the International Baccalaureate (IB) Diploma Programme and has begun to teach IB classes this fall.

The path to IB status took nearly three years of preparation, planning, and extensive teacher training. Dos Pueblos staff completed a two-year-long application and hosted a two-day school site visit by IB officials. In June 2003, the school's efforts were chronicled in a report to the IBO World Headquarters in Geneva, Switzerland. In July, the school's IB status was confirmed.

The International Baccalaureate Diploma Programme provides highly motivated students with an opportunity to pursue a rigorous liberal arts curriculum. The IB Diploma Programme represents a highly respected international curriculum that is accepted by major universities around the world.

The bulk of the IB Diploma Programme course work is done during the junior and senior years with prerequisite classes completed during the freshmen and sophomore years. The IB Diploma is awarded to students who pass examinations in six academic areas; complete a course of study called The Theory of Knowledge; present an extended essay reflecting independent research and analysis; and complete at least 150 hours of creativity, action, and service. The study program results in a dossier of work, which is the basis for the final IB score and awarding of the diploma. This dossier approach differs from the Advanced Placement course in that the final AP score is derived from a single exam session. Dos Pueblos is currently accepting juniors to the IB Diploma Programme. Students who successfully complete the requirements of the program will receive IB Diplomas in June 2005.

## Santa Maria-Bonita district has new website: [www.smbbsd.org](http://www.smbbsd.org)

The Santa Maria-Bonita School District has a new website at [www.smbbsd.org/](http://www.smbbsd.org/), with features for employees, parents, students, and the community. SMBSD teachers can access the new substitute teacher calling service, employees can access their e-mail from off-site computers, and the staff and community can print Board of Education

agendas, year-round calendars, and lunch menus.

Many sections of the site are still being developed, but it promises to be a more comprehensive site than the previous one. Each school and each district department has its own page. Student photos and work will be added to the site after parents give permission.

# NTPI fellows have impact

*Continued from page four*

Education Kerry Mazzoni, and other state legislators and community members at a dinner at the Capitol. His speech was on the need for teacher retention with specific ideas to encourage greater retention.

Speaking to the Santa Barbara County School Boards Association and at the Lompoc Rotary Club, he also gave a speech on ways to retain teachers in the profession.

Chris is listed on the website for U.S. Senator Barbara Boxer, State Senator Tom McClintock, and is on the Santa Barbara County Education Office's website.

Chris also gave an address to the 15<sup>th</sup> District PTA membership on the importance of collaboration among teachers, and was invited to participate on a committee, in Washington DC, to give input and plan the National History/Social Science Institute

- Carol Gregor met with Dr. Maria Hernandez-Ferrier, who works in the National Office of Language Acquisition under President Bush, to share an overview of MetLife Fellow Sandra Bravo and her research on parent involvement.
- MetLife Fellows met over dinner with Legislative Field Representative Lauren Tulp from State Assemblymember Hannah-Beth Jackson's office, and Jeremy Tittle, District Representative for U.S. Representative Congresswoman Lois Capps. Fellows shared their studies and asked for their support on policy issues.
- Linda Wiezorek serves on the Legislative Action Committee for the California Reading Association where she works on issues that are reported

to state legislators in audience. She also spoke at the 5240 Rotary Annual Conference on "The Value of Ambassadorial Scholarships" and this resulted in the continuance of the scholarships. In November she presented "Poverty in the Americas" to the Rotary Club. Linda spoke with the state superintendent of public instruction at the Reading Recovery West Coast Literacy Conference. Linda also traveled to Costa Mesa to participate on the state Reading Association Legislative Advisory Committee to advocate for the status of the Teachers Retirement Fund.

- Harriet Levine is an advocate for parents, educators, and disabled adults, as a board member of the Tri-County Regional Center Leadership project. The group researches issues and sends a representative to Sacramento to make presentations to the Legislature.
- The Fellows had dinner with our local legislative field representatives to share their work. Representatives were from state Assemblymember Hannah-Beth Jackson's office and U.S. Congresswoman Lois Capps's office. We plan to arrange follow-up meetings with both offices for further discussion of policy issues.
- Connie Rhode-Stanchfield met with her principal and superintendent on the need for teacher collaboration. The outcome is that three teachers will be able to collaborate across disciplines (art history, U.S. history, and English 3) by being provided 16 hours of summer planning time as well as a change in the master schedule in the fall for common prep time.

## What's in a name?

*Sanchez, Liberty, Kunst to open in Santa Maria*

The Santa Maria-Bonita school board selected names for three new schools being built in the district through Prop. 47 funding.

An elementary school will bear the name **David J. Sanchez, Sr., School**. Sanchez was an educator in Santa Barbara and San Luis Obispo counties for more than 32 years. For 23 years, he was the head of the Ethnic Studies Department and a professor of education at Cal Poly. Prior to that, he directed the San Luis Obispo County Head Start Program and was a special education teacher in the Lucia del Mar School District. Sanchez also taught English as a Second Language classes and citizenship classes in both counties for many years. He passed away in 1998.

A second elementary school will be called **Liberty School**. "Liberty" is a term used to describe the sum of specific liberties, such as individual freedom, religious and political freedom, freedom of speech, and the right of self-defense, according to the district. The idea of liberty in democratic societies is based on equality of opportunity. Providing opportunities in areas such as education helps to establish economic and social security, so that every individual might have equal opportunity for self-realization.

A new junior high school was named after Tommie Kunst. Mrs. Kunst was a long-time teacher in the district. She taught at El Camino Junior High for 39 years before retiring in 1999. She served as a mentor to many students as well as to her fellow teachers. She was an SMBSD Teacher of the Year. She worked tirelessly on behalf of the teachers' association, the Santa Maria Elementary Education Association. Mrs. Kunst passed away in the spring of 2001.

# Plan Ahead . . .

## September

- 1 – Labor Day holiday (SBCEO closed)
- 4 – County Board of Education meeting, 2 p.m., SBCEO Board Room
- 6-7 – *I Madonnari* Italian Street Painting Festival SLO, San Luis Obispo Mission Plaza
- 8 – Superintendents meeting, 9 a.m., Santa Ynez HS Board Room
- 9 – CalPERS Retirement Planning Workshop, Santa Barbara (reservations: (888) 225-7377)
- 10 – CalPERS Financial Planning Seminar, Santa Barbara (retirement and estate planning) (reservations: (888) 225-7377)
- 11 – CalPERS Retirement Planning Workshop, Santa Maria (reservations: (888) 225-7377)
- 15 – School Business Officials Meeting, 1:30 p.m., Guadalupe
- 23 – AB75 Principal Training Program (info: 964-4710, ext.5289)
- 24 – AB75 Principal Training Program (info: 964-4710, ext.5289)
- 26-27 – Refining Your Reading Program: Book Clubs, Literature Circles, and Response to Literature, presented by Joni Chancer and Gina Rester-Zodrow (contact Cathy Waltz, 964-4710, ext.5289)
- 27 – PSAT Preparation Workshop, co-sponsored by Cal-SOAP, UCSB EAOP, and MESA, 8 a.m.–3 p.m., SBCC Campus Center (workshop is free; contact Cosima at Cal-SOAP, 963-6078)

## October

- 2 – County Board of Education meeting, 2 p.m., SBCEO Board Room
- 3 – 13<sup>th</sup> Annual Kids Fight Drugs Poster Contest deadline (info: Maria Long at CADA, 963-1433, ext.126)
- 6 – Superintendents meeting, 9 a.m., Santa Ynez HS Board Room
- 7 – 13<sup>th</sup> Annual Kids Fight Drugs Poster Contest judging (info: Maria Long at CADA, 963-1433, ext. 126)
- 11 – Native American Voices Circle, 1-3 p.m., featuring local and international tribal issues and

- interests as they relate to the United Nations newly formed Indigenous Peoples Forum, Eastside Branch Library, 1102 E. Montecito Street at Voluntario (info: Susanna, 682-6838 or Eastside Branch Library, 963-3727)
- 16 – AB75 Principal Training Program (info: 964-4710, ext. 5289)
- 18 – 51<sup>st</sup> Annual Breakfast with the Authors, 10:30-1:30 p.m., SBCEO Auditorium (contact: Rose Koller, at 964-4711, ext. 5222 or rkoller@sbceo.org)
- 19 – 13<sup>th</sup> Annual Kids Fight Drugs Poster Contest Awards Reception, 2:30-4 p.m., SB Courthouse Mural Room (info: Maria Long at CADA, 963-1433, ext.126)
- 20 – School Business Officials Meeting, 1:30 p.m., Los Alamos
- 23-31 – Red Ribbon Week
- 25 – “Summit for Danny” Climb (info: 963-1433 or [summitfordanny@cadab.org](mailto:summitfordanny@cadab.org))

## November

- 3 – Superintendents meeting, 9 a.m., Santa Ynez HS Board Room
- 6 – County Board of Education meeting, 2 p.m., SBCEO Board Room
- 11 – Veteran’s Day (SBCEO closed)
- 12 – AB75 Principal Training Program (info: 964-4710, ext.5289)
- 14 – Deadline for Winter 2004 NEWS (publication date: January)
- 17 – School Business Officials Meeting, 1:30 p.m., Santa Maria-Bonita
- 18 – Safe Schools Workshop, SBCEO Auditorium (contact Lupie Vickery, 964-4710, ext.5264)
- 27 – Thanksgiving Day holiday
- 28 – SBCEO Board-declared holiday

## December

- 1 – Superintendents meeting, 9 a.m., Santa Ynez HS Board Room
- 4 – County Board of Education meeting, 2 p.m., SBCEO Board Room
- 15 – School Business Officials Meeting, 1:30 p.m., Los Alamos
- 24 – SBCEO Board-declared holiday
- 25 – Christmas Day holiday
- 26 – Board-declared holiday
- 31 – Board-declared holiday



*Lakota elder Ed Tepper shares his 160-year-old refurbished bonnet of eagle feathers.*

## Voices Circle slated

A Native American Voices Circle will be held from 1 to 3 p.m. on Sat., Oct. 11, at the Eastside Branch Library, 1102 E. Montecito Street at Voluntario in Santa Barbara.

The program will feature local and international tribal issues and interests as they relate to the United Nations newly formed Indigenous Peoples Forum. The Circle is co-sponsored by the Friends of the Eastside Library.

More information is available by contacting Susanna Shreeve at 682-6838 or by contacting the Eastside Branch Library at 963-3727.



*The Rainbow healing stone of New Zealand’s first people was shared by Dorothy Adler.*

# Health occupations classes

*Continued from page 8*

articulate with four Allan Hancock College classes: Basic Skills for CNA (certified nursing assistant), Medical Terminology, Introduction to Medical Assisting, and Biology 301, the equivalent to high school anatomy and physiology.

“Graduates of the class will have the opportunity to take an accelerated certified nurse’s aide class next summer at Allan Hancock College,” Reineke said. “All students, both juniors and seniors, will have the opportunity to take the CNA class.”

“Jobs are plentiful and students will be prepared to work full or part time after successfully completing the classes and taking the state board examination,” said Dr. Phillips.

“We see nursing and medicine as two

distinctly different careers,” Phillips said, explaining why the new class is called health occupations careers rather than nursing careers.

“The health care community is strongly in favor of this program,” Phillips said. “There’s unanimous support from all of the area’s hospitals, the public health department, local physicians and dental offices.”

“This is the leg up that will help these high school students eventually land a job in the health care industry,” Phillips said. “There are lots of good paying jobs out there. This program will lead the students to them.”

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## Portal

*Continued from page one*

“In effect, we are able to offer twice the service at half the price,” said Zuchowicz, who will be working with district officials to set up SBCEO Portal usernames and passwords for contracting districts.

Further information is available by contacting Matt Zuchowicz at 964-4711, ext. 5247 or mattzuch@sbceo.org.

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## Distinguished

*Continued from page 3*

an agricultural biologist for the County of Santa Barbara..

After graduating from Chapman University, she began teaching at Los Olivos School in the summer of 1996, serving on the technology committee, the negotiating team and the BEST (discipline) team, as well as the Distinguished School Committee. She has also coached volleyball for several years.

She has now added a biology credential, CLAD certificate, and CTAP Proficiency Level 2 to her credentials.

Community activities have centered around the Los Olivos oak project and helping with various horse show functions, where she also competes with her horse.

## NEWS

is published by

**The Santa Barbara County  
Education Office**

4400 Cathedral Oaks Road  
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