

May 7 Year 2 Seminar Independent Assignment (Make-up for Cancelled Seminar: Event 12 and IIP Phase 3)

This independent assignment is to be completed collaboratively by PT and SP partners and should take one to two hours to complete.

Steps 2-4 of this assignment are due prior to the colloquium on May 28th. You may submit them on-line, through district truck mail, at the 3/26 documentation and 3/21 advisement meetings, or drop them off at the BTSA office.

To Do

1. Watch *Update and Reminders* Powerpoint.
Complete the following:
2. End of Year Placement: Components of Effective Instruction (is found in the Event 9 folder, pgs. 1-4),
3. Year 2 IIP Phase 3 (on website),
4. Talking Points for Colloquium (on website).

****Note: All resources needed for these assignments are found here:
<http://www.sbceo.org/~btsa/jesfire.html>***

How to Complete May Seminar Independent Assignment

Step 1: Watch *Update and Reminders* Powerpoint

Download and watch the attached *Update and Reminders* powerpoint.

Step 2: *Components of Effective Instruction*: End of Year Placement

Materials

- Get the *Components of Effective Instruction* form out of your Event 9 Folder.

Part A

- Before making placements, discuss each item and what the PT has learned since the December self-assessment.

Part B

- Thinking about the Components of Effective Instruction, select a professional growth goal/focus for future teaching.
- Highlight this area on the Components of Effective Instruction.

Part C

- Submit the Components of Effective Instruction at the May advisement or documentation meeting.

Step 3: Year 2 IIP Phase 3

Materials

- Get out your completed IIP Phases 1 and 2 (kept in orange folder).
- Go to the BTSA Website and download blank IIP Phase 3.
- Download (from website) two sample Phase 3 IIPs (these follow-up on the sample Assessment and Classroom Management Phase 2 IIPs).

Part A

REFLECTION / APPLICATION
1. Application: How was your Phase 2 Plan implemented?
2. Results: Impact on instructional practice / student achievement. Refer to evidence which demonstrates this impact (i.e. support provider observation notes, student work samples.) <ul style="list-style-type: none">• Be sure to refer to and reference your Phase 2 plan as you address prompts 1 and 2.• Use IIP Phase 3 samples to clarify what is expected.

Part B

REFLECTION ON INQUIRY AND FOCUS FOR FUTURE PROFESSIONAL DEVELOPMENT
3. Based on your yearlong Inquiry, CFASST work and placements on the Descriptions of Practice, administrator's final evaluation...determine an area of focus for future teaching.
4. Which CSTP standard and element(s) will be addressed?
5. What are anticipated, measurable outcomes for student learning? <ul style="list-style-type: none">• Again, use IIP Phase 3 samples to clarify what is expected for prompts 3-5.

Part C

PHASE 3 SUBMISSION
<ul style="list-style-type: none">• Be sure to record the date you and your support provider completed this plan, and your support provider's name.

Part D

- Submit your IIP Phase 3 to the BTSA office.

Step 4: Talking Points for Colloquium and Colloquium Preparation

Materials

- Summary of Teaching Practice (on-line, this is a conversation guide and does not need to be turned in)
- Talking Points for Colloquium (on-line)

Part A

- Review important experiences in the participating teacher's professional life during this school year by responding to the questions on the *Summary of Teaching Practice*.

Part B

- Complete the *Colloquium Talking Points*.

Part C

- Submit your *Colloquium Talking Points* to the BTSA office. You can bring a hard copy to our office, or email this to btsas@sbceo.org.
- Bring a copy of your *Colloquium talking Points* to the May 28th South County Colloquium.
- Participating teachers will share their Talking Points at the colloquium. Each participating teacher will have approximately 10 minutes for sharing.