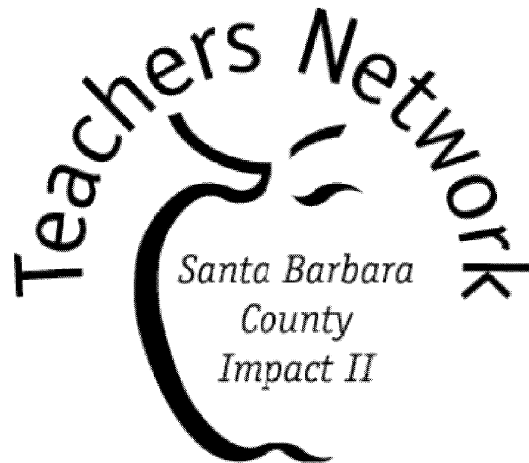


ABCs of Montecito Union: A Picture Book

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2006 Project Grants
Santa Barbara County Education Office

The A B C's of

MONTECITO UNION SCHOOL

Montecito Union

SCHOOL

ABC Book Project
Olders and Youngers
Carmody and Compton Project

Concepts

Parts of Speech
Sound Symbol Relationships
Alliteration
Figurative Language

Technology Skills

Digital Photos
MicroSoft Word
PhotoShop Elements edit photos
Computer Lab and classrooms
Images saved as JPEG and inserted into Word

Make Worksheet and Planning Sheets

Share ABC Books in the classroom to introduce students to the style and genre

Students work in teams to generate ideas – people, places, or things at MUS

Teams will explore the MUS campus in search of images for the ABC book

They will use digital cameras to capture the images and return to the computer lab to download the images

Students will import the digital images into PhotoShop Elements to edit the photos

Students will use Microsoft Word to Produce the book pages

Photos will be imported into Word in JPEG format

Each team will be responsible for one page (or more) in the book

Guidelines and page format established ahead of time

Worksheet

Write a descriptive phrase that includes:

Alliteration

Adjectives

Commas in a series

Simile or metaphor

Sample

Brainstorm sheet

All the MUS people and places and things that start with your letter

2. Standards -

6th grade Content Standards

Reading Strategies

- Literary Response Analysis
- 3.4 Define how tone or meaning is conveyed in poetry through word choice, figurative language, sentence structure, line length, punctuation, rhythm, repetition, and rhyme.

Writing Strategies

Research and Technology

- 1.5 Compose documents with appropriate formatting by using word-processing skills and principles of design (e.g., margins, tabs, spacing, columns, page orientation).

2nd Grade Content Standards

Reading

- 1.0 Word Analysis, Fluency, and Systematic Vocabulary Development
Students understand the basic features of reading. They select letter patterns and know how to translate them into spoken language using phonics, syllabication, and word parts.
- 1.1 Decoding and Word Recognition
- Literary Response and Analysis
3.4 Identify the use of rhythm, rhyme, and alliteration in poetry

Writing Strategies

- 1.1 Organization and Focus

Group related ideas and maintain a consistent focus

- 1.4 Evaluation and Revision

Revise original drafts to improve sequence and provide more descriptive detail

Social Studies / History

People Who Make a Difference

- Students in grade two explore the lives of actual people who make a difference in their everyday lives and learn the stories of extraordinary people from history whose achievements have touched them, directly or indirectly. The study of contemporary people who supply goods and services aids in understanding the complex interdependence in our free-market system.

Character Education

The California Department of Education advocates incorporating character education into a standards-based educational system in a variety of ways.

Education Code Section 233.5(b)

- (b) Each teacher is also encouraged to create and foster an environment that encourages pupils to realize their full potential and that is free from

discriminatory attitudes, practices, events, or activities, in order to prevent acts of hate violence, as defined in subdivision (e) of Section 233.

- Resources to build and develop character in youth; supports the core values of trustworthiness, respect, responsibility, fairness, caring and citizenship. "Effective schools seek to develop and reinforce character traits, such as caring, citizenship, fairness, respect, responsibility, and trustworthiness, through a systematic approach that includes adult modeling, curriculum integration, a positive school climate, and access to comprehensive guidance and counseling services."

—Elementary Makes the Grade! (CDE, 1999)

Safe Schools

The California Department of Education advocates incorporating character education into a standards-based educational system in a variety of ways.

Students

- Develop a "buddy system." Assign current students to newcomers to facilitate easy transitions. Assign older, bigger students to look out for students who seem to be bullied by others.

3. Key Activities - Students in grade 2 and grade 6 teamed together (Big buddies / Little buddies) to design, write, and publish their own book titled: The ABC's of Montecito Union. It was our goal to create a congenial, cross-grade level, team-building experience, as well as publish a book that highlighted the special people, places, and aspects of our school community. The **key activities** needed to

successfully complete this project fall into three categories: **WRITING:**

Brainstorming, identifying nouns and verbs, use of alliteration to create rhythm

TECHNOLOGY: use of digital cameras, downloading pictures, Microsoft word publishing tools, layout, importing pictures

CHARACTER BUILDING: cross grade-level interactions, teamwork, heightened awareness of physical grounds, sense of pride, acknowledging and giving to others (dedication page).

4. Assessment – Students reviewed the completed ABC Book together using the computer and LCD projector. Individual paper copies were also printed. Two rubrics were used to assess the learning process and presentation. A

Cooperative Learning Project Rubric B: Outcome or Product designed by Prentice Hall Publishers and a Multimedia Project Rubric developed by Caroline McCullen for SAS inSchool were adapted to meet the needs of this project in particular. (See attached documents)

5. Materials – Materials for this project include: brainstorming sheets for each letter, digital cameras, computer access, quality photo paper, color printer, and book-binding materials (optional).

6. Adaptations – This project could be used at any grade level. Some variations might include: The ABC's of parts of speech, ABC's of important people in history, ABC's of geography (physical landforms), ABC's of positive playground behavior, ABC's of California history or US history, etc. Primary grade students can adapt the project using KidPix to complete drawings or import pictures.

Possible primary projects include F is for Family, Animal ABC's, All About Us, Things We Like to Do, Foods, etc.

Microsoft Word

Tips for Inserting Images into a Word Document and Using Frames

Open Word

View Toolbars

Customize the tool bars

Select: Menu Standard Drawing Tools

Insert Picture from file

Format image by double clicking on the image

Choose: Layout square or tight

Now you can move or resize the picture

De-select by clicking somewhere else on page

Drawing Tool Box To make a frame for picture

Auto Shapes

Select: one shape

Zoom in so can see corners

Click and drag shape frame is solid (covers the photo)

Double click on the frame shape

Format: Colors and lines NO FILL

Can change the color of the line

Can change the weight of the line

Can change the line

Format in front of text will let you overlap

DRAW arrange and send to back

Align frame and picture use arrows GROUP in Drawing Tools bar first icon in box

KID PIX pictures can also be saved as JPEG images and inserted into word documents

KidPix Save image as a KidPix image

Export exports as a jpg

Quit

Word Insert Picture from file

Insert jpg image exported from KidPix (from folder where saved)

Direction for “6TH GRADE PHOTO SCRAPBOOK”

1. Create a half sheet template
 - FILE ----- Page Set up
 - Click on SETTING: CUSTOM PAPER SIZES
 - Type in (8.5 x 5.5)

Sometimes you have to click: UNTITLED (click slowly @X),
Click OK, Format for: any printer, Paper size – choose half
size

2. Use the TOOL BAR to create a shape (to be filled with a picture).
3. Click on the lines of the shape and change weight to 5 or 6 (for thicker, bolder lines)
4. Double click on frame—go to: COLORS AND LINES, FILL MENU, select FILL EFFECTS
5. Click on PICTURE and then SELECT PICTURE
6. Navigate through Student Files into your folder to select a photo. Just click ONCE on the photo (NO double click)
7. SELECT one photo and just keep hitting the highlighted key – INSERT, OK, OK

TO ADD TEXT

1. Click on text box tool and draw a text box
2. Type away ~ change size and font
3. If you do NOT want a border (box) around your text—double
CLICK on border == go to LINE MENU and select NO LINE