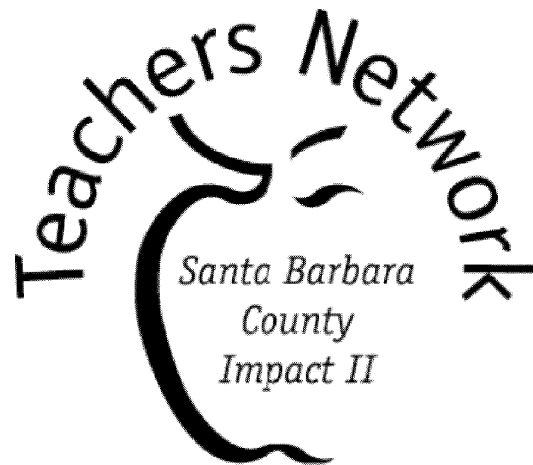


# Farmers and Ranchers

Gary Crispin



2006 Project Grants  
Santa Barbara County Education Office

Farmer and Rancher Packet  
Gary Crispin  
Los Olivos School District

Name \_\_\_\_\_

**Dear Parents,**

**For homework next week, I would like your child to keep a food journal. The goal is to write down everything eaten during the day. The first page is a food dictionary to help with spelling. Please feel free to help with any words your child does not know. I would like the journals to be started Nov. 8. The journals are due Monday, Nov. 15.**

**Gary Crispin**

# Monday

Breakfast

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Lunch

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Dinner

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What tasted best?

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What tasted best?

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What tasted best?

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What was best for you?

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What was best for you?

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What was best for you?

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Favorite item

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Favorite item

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Favorite item

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# Wednesday

Breakfast

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Lunch

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Dinner

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What tasted best?

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What tasted best?

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What tasted best?

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What was best for you?

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What was best for you?

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What was best for you?

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Favorite item

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Favorite item

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Favorite item

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# Friday

Breakfast

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What tasted best?

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What was best for you?

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Favorite item

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Lunch

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What tasted best?

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What was best for you?

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Favorite item

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Dinner

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What tasted best?

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What was best for you?

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Favorite item

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Name \_\_\_\_\_

Fruits and Vegetables

Foods with Protein

Grains/Breads/Cereals

Dairy Products.

Which group had the most tally marks? Why?

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Which group had the least tally marks? Why?

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Name \_\_\_\_\_

Farmer's Almanac  
Day One

Vocabulary: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

Name \_\_\_\_\_

Farmer's Almanac  
Day Two

Vocabulary: \_\_\_\_\_

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Name \_\_\_\_\_

Farmer's Almanac  
Day Three

Vocabulary: \_\_\_\_\_

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Name \_\_\_\_\_

Farmer's Almanac  
Day Four

Vocabulary: \_\_\_\_\_

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\_\_\_\_\_

Name \_\_\_\_\_

### Barter Flow Chart

Write the two items on the lines below. Once you start bartering, record your trades as you make them. (Check out the board for an example.)

\_\_\_\_\_

\_\_\_\_\_

Write down what you ended up with at the end of the bartering session.

## Reflection

Write a reflection about how you feel you did during the bartering session. Are you happy with your trades? Did you like bartering? Is it fun or is it hard?

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Is there something that you wish you could have traded for? If so, what was it?

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What would you bring next time to barter? Why?

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# Farmer Questions

Farmer Questions:

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Farmer Answers

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Name \_\_\_\_\_

Pull out five carrots.

Order your carrots from smallest to biggest.

Measure each carrot. Round to the nearest inch.

Write down the length of each carrot.

Carrot 1: \_\_\_\_\_ inches

Carrot 2: \_\_\_\_\_ inches

Carrot 3: \_\_\_\_\_ inches

Carrot 4: \_\_\_\_\_ inches

Carrot 5: \_\_\_\_\_ inches

What is the range for your carrots? \_\_\_\_\_

Add all the lengths of your carrots: Make sure you write the problem.

What is the total? \_\_\_\_\_ inches

At school, divide the total by 5 with your calculator.  
What is the average? \_\_\_\_\_ inches

Circle which is greater: The average    Carrot 3

Name\_\_\_\_\_

Rancher Questions

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Rancher Answers

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Name \_\_\_\_\_

## Fence Building

Materials List: \_\_\_\_\_

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Directions for building your fence. (Be sure to use order words and number each step.)

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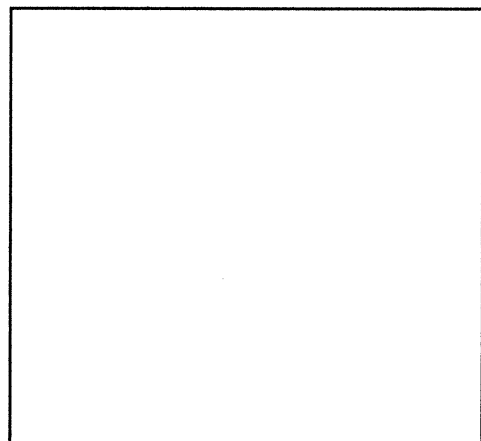
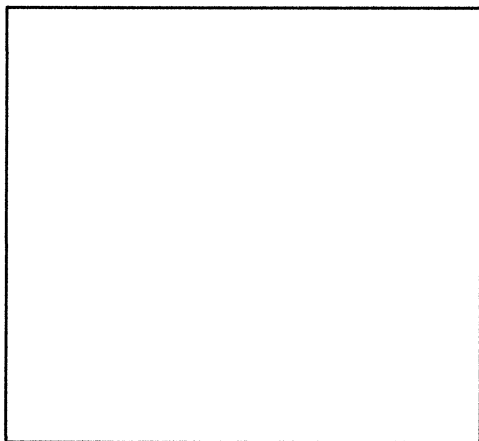
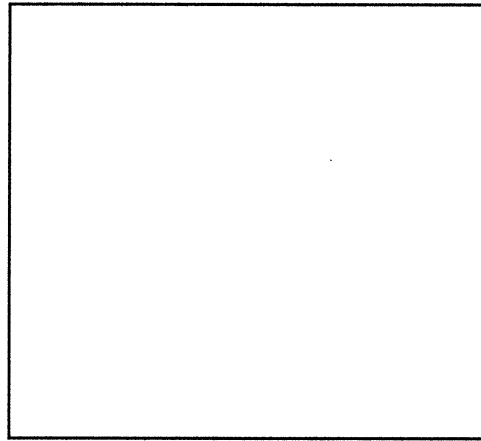
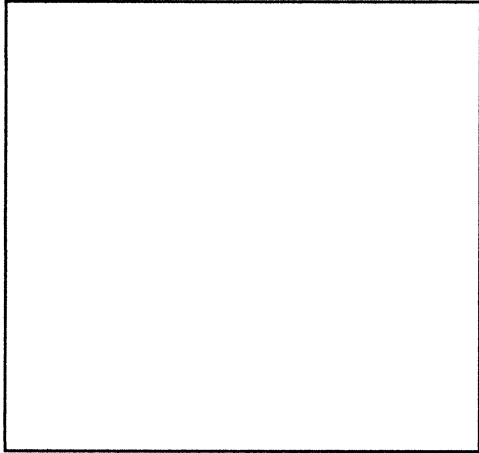
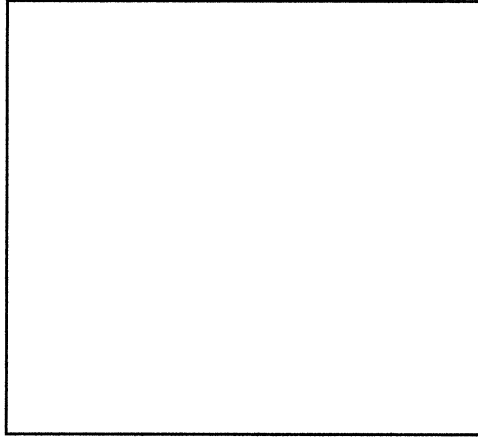
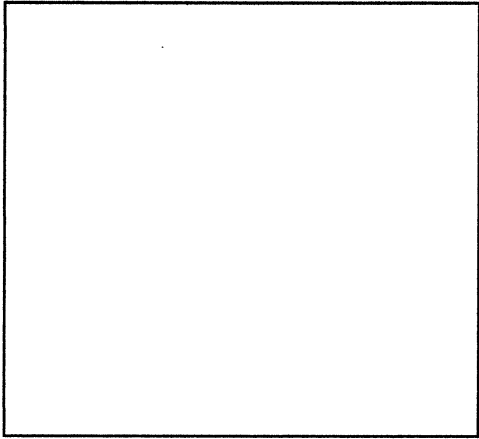
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On the back draw each step. Be sure to number each box to match your steps.



Name\_\_\_\_\_

Page\_\_\_\_\_

Farmer or Rancher

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**Farmer Questions**

**Farmer Questions:**

How long have you been a farmer? How long have you grown carrots and pumpkins?

Do you trade vegetables for other vegetables?

**Farmer Answers**

1. I trade vegetables.

2. I have been growing carrots for 10

3. I have been a farmer for 10 years.

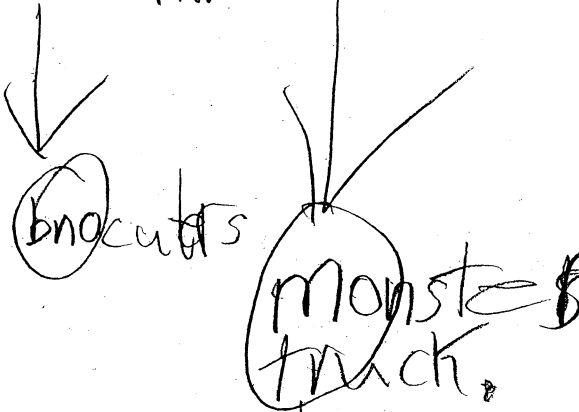
4.

5.

**Barter Flow Chart**

Write the two items on the lines below. Once you start bartering, record your trades as you make them. (Check out the board for an example.)

motorcycle car



broccoli tennis ball

Write down what you ended up with at the end of the bartering session.

Pull out five carrots.

Order your carrots from smallest to biggest.

Measure each carrot. Round to the nearest inch.

Write down the length of each carrot.

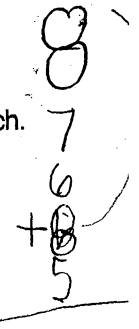
Carrot 1: 5 inches

Carrot 2: 6 inches

Carrot 3: 8 inches

Carrot 4: 7 1/2 inches

Carrot 5: 8 inches



What is the range for your carrots? 2 Num's in bet

Add all the lengths of your carrots: Make sure you write the problem.

What is the total? 34 inches

At school, divide the total by 5 with your calculator. What is the average? 6.8 inches

Circle which is greater: The average Carrot 3

Write a reflection about how you feel you did during the bartering session. Are you happy with your trades? Did you like bartering? Is it fun or is it hard?

I like bartering. I liked my trading. I had two things to trade. I have broccoli and a tennis ball.

Is there something that you wish you could have traded for? If so, what was it?

I wanted a jacket or a motor sikeleor car. But I am happy.

What would you bring next time to barter? Why?

I would bring a car, a big, big, big toy truck, and a rock.