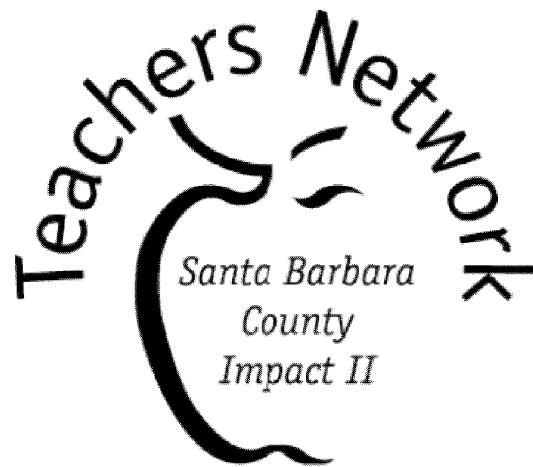


# March Manners Month

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Long



2006 Project Grants  
Santa Barbara County Education Office

March Manners Month

Project Grant

By

Bev Abrams, Laura Donner, and Tanya Long

Santa Barbara Charter School

1<sup>st</sup> and 2<sup>nd</sup> Grade

2006

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## March Manners Month Standards

### **Social Studies-Grade 1**

- 1.1 Students describe the rights and responsibilities of citizenship.  
(Understand rule making)
- 1.4 Students compare and contrast everyday life in different times and places around the world and recognize that some aspects of people, places, and things change over time while others stay the same.

### **Social Studies Grade 2**

- 2.5 Students understand the importance of individual action and character and explain how heroes from long ago and the recent past have made a difference in other people's lives.

### **Language Arts-Grade 1**

Reading 1.0 Students read and understand grade-level-appropriate material. They draw upon comprehension strategies as needed.

Writing 1.0 Students write clear and coherent sentences and paragraphs that develop a central idea.

### **Language Arts-Grade 2**

Writing 1.0 Students write clear and coherent sentences and paragraphs that develop a central idea. Their writing shows they consider the audience and purpose. Students progress through the writing process (e.g. prewriting, drafting, revising, editing, successive versions.)

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Activities

Day 1      **Read a book about George Washington.** We did this just before Presidents' Day.

Day 2      **“Rules of Civility” Tea Party**

Materials: 5” x 8” card with one of the abridged Rules of Civility written on it. Markers, crayons, or color pencils

Directions: Each student receives a card with an abridged version of one of the abridged rules of civility written by George Washington. Students practice reading their card, while teacher circulates to make sure that each student understands his/her card. They move around the room and read each other their cards.

Each child must read their card to ten different partners. After reading the cards, students illustrate their card.

Day 3      **Brainstorm Manners.**

Directions: Students brainstorm a list of manners that they know. Teacher charts the list.

Discussion: Why do we have manners and other rules? How are modern day manners similar to George Washington's Rules of Civility? How are they different?

Day 4-8    **Read one of the Manners Books** each day.

Day 9-14   **Writing Manners Books.**

- Review the manners that we know or learned about.
- Explain that we will be writing our own manners books. Each student may decide on the format for their book, but it must include six to eight manners.
- Students write first and second drafts, as well as illustrate the story and book cover.

- Read Manners Books to each other or kindergarten class.

### **Culminating Activity: Manners Meal**

- Order lunch from Presto Pasta.
- Discuss table manners. What are some important table manners? Why do we use good manners when we are eating? If you want something, what do you say? If you don't want or like something, what do you say?
- Students each have turn serving as the host and seating their friends and being the guest who is seated.
- Everyone eats together using their best manners.

### **Homework During Manners Month (Parents love this!)**

1. Students write down at least one time that they say, "please, thank you, excuse me," or "your welcome," each day for a week.
2. Students write down at least one other manner that they use in their family during the week.
3. Students are invited to share manners or etiquette books from their homes. Old etiquette books are especially fun.

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Addendum

## March Manners Month Table of Contents

Standards

Activities

Bibliography

Addendum

- George Washington's Rules of Civility
- Abridged Rules of Civility (Abridged by Bev Abrams)

\*Note: I can't find the document that has the abridged manners on my computer. I would be happy to send a hard copy to anyone who needs it:

[beverly\\_abrams@yahoo.com](mailto:beverly_abrams@yahoo.com)