

# You Are the Expert

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**Project Overview:** This project uses the themes and ideas used in *GATE* instruction to create a comprehensive project. Students research a chosen discipline or career and then collect information about that career. They display their knowledge with a culminating presentation. Students use various types of media and technology to create and present their project.

**Outline:** This project consists of 8 assignments. Each assignment can take 2-3 lesson period of 45 mins. Lessons do not need to be in order. Time to create final display is also necessary. Most students can create a display in two 45 min blocks. The lessons are as follows:

**Preteach** briefly about jobs and professions. Have a group discussion or brainstorming session about jobs students are aware of.

1. **Rules-** students create a list of 10 or more rules specific to their profession.
2. **Tell Me How** - Students research their chosen profession and write briefly about what the educational requirements for the job are, and expected salaries.
3. **Find a Job** - students look in various media sources ( internet, newspaper, trade journals) for listing for their jobs.
4. **Language of the Expert** - students compile a list of 10+ words that are specific to or used repeatedly by people in their chosen profession.
5. **Picture the Expert** - Students can use their creativity to draw, download or photograph an expert in their chosen field. They label the experts clothes or other equipment necessary to do that job.
6. **Meet the Expert** - Students research a famous expert in their field and write a short 1 page biography about them. Some students chose to interview an actual expert with parent help.
7. **Expert to Expert-** Write a letter to an expert in your area. Ask a set of questions and politely request a reply if possible.
8. **Experts Everywhere-** Students take a story familiar to them and put their expert into the story as a character. They then briefly rewrite the story using their expert and see how the story must be changed.

## Lessons:

1. **Preteach** briefly about jobs, professions and careers. Brainstorm with student a about jobs they are aware of. Word webs, graphic organizers and visual media ( pictures of people working at specific jobs) can be used.
2. **Parent Information**- Students take packet info home and ask parents for help choosing an expert. They return info sheet and grading sheet signed by parents. You can provide a list of approved jobs or let students choose freely. I provided a 1" binder for all assignment work to be kept. Pdf 1 and pdf 2
3. **Rules** - Teach that everything in the world has rules that are followed. "Stoplights must be red, yellow green. They must not allow both sides to be green at the same time." In the same manner each profession has its own rules. "Teachers need a credential. Teachers should like children" etc. Brainstorm examples for a specific job, and them provide computer access or print out discussing chosen jobs. [www.wikihow.com](http://www.wikihow.com) and [www.ehow.com](http://www.ehow.com) are both good sites for this assignment. Pdf 3
4. **Tell Me How** - Also using above mentioned sites plus any special sites for job accreditation, have student research education needed and salaries expected for chosen field. Pdf 4
5. **Find a Job**- Using local newspaper, or internet searches, find out where there are jobs available for the chosen profession. Print out, or copy a want ad and show requirements being asked for. Pdf 5
6. **Language of the Expert** - Discuss with students the words used by a particular profession. ( vets use words like vaccination, breed, owner, fur, appointments, surgery etc). Students compile a list of words specific to their expert. Pdf 6
7. **Picture the Expert**- Students create a picture representation of their expert. Expert should be shown with the necessary equipment and all should be labeled. Students can draw, download, or photograph the expert. Pdf 7
8. **Meet the Expert** - Students research online or in print media, a well-known expert in their field. They write a short biography of that person. Pdf 8
9. **Expert to Expert** - Students write a letter, postcard or email to an expert asking them for advice on how best to pursue their career. Pdf9

10. **Experts Everywhere!** - Students take a familiar story and write their expert in as the main character. Pdf 10
11. **Show what you know.** Students choose a final presentation method and begin putting together their project. Pdf 11

**Notes to Teachers:**

I found it helpful to provide students with a list of jobs to choose from. I wanted to add a map activity, or even substitute a map activity for one of the other activities in the future. I allowed students to partner up, and help each other. But no two students can have the same job. I also pretaught computer skills such as adding clipart and using Powerpoint. I usually save this assignment to start around STAR testing when I have afternoons with more flexibility and students have had time to practice computer skills.

**Bibliography -**

I used research sites like [www.wikihow.com](http://www.wikihow.com) , [www.ehow.com](http://www.ehow.com) [www.wikipedia.com](http://www.wikipedia.com) , [www.santamariatimes.com](http://www.santamariatimes.com) for most information.

Trade journals and encyclopedias can also be used.

## Expert Information

Name \_\_\_\_\_

Age \_\_\_\_\_

Birth date \_\_\_\_\_

Date \_\_\_\_\_

Choice for an expert \_\_\_\_\_

Why I chose this expert \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Binder Due Date: \_\_\_\_\_

\_\_\_\_\_

Parent signature

\_\_\_\_\_

Student signature

### Directions:

1. Decide on a job, profession or career that you would like to become an "expert" in. For example; *pilot, beekeeper, doctor, fireman, bus driver...*
2. Complete all the activities in each assignment.
3. You must finish one activity before moving to the next.
4. One activity will be assigned each week, but you may work faster if you like.

### Grading:

#### If you want a **4** you must:

- a. Have correct spelling and punctuation
- b. Complete the whole assignment on time.
- c. Do your own work.
- d. Use pictures, magazine articles or internet sources to add to your assignment.

#### If you want a **3** you must:

- a. Have correct spelling and punctuation.
- b. Complete assignment on time.
- c. Do your own work.

#### If you want a **2** you must:

- a. Complete work.
- b. Have few spelling errors or punctuation mistakes.
- c. Do your own work.



# Rules Rules Rules!



1. Make a list of rules that your expert must go by to do this job.
2. Think of every area of the job: actual work, clothing, talking to others, education needed etc.
3. Make a neat list. You may write it by hand or type it.
4. Include at least 10 different rules.
5. You may ask your parents, friends, look in a book or research it on the internet.
6. Remember ✍️ To earn a '4' you must include drawing, pictures, magazine or newspaper articles, or internet information.



# Tell Me How



1. Research your choice on the Internet, in books, magazines or with a personal interview.
2. Find out what kind of education or training is needed to do your choice.
3. How long does it take to become your expert?
4. What schools teach your expert choice?
5. How much is your expert choice paid in California?
6. How much does your expert make in 2 different states.
7. Which state has the most experts in your choice?



# Find A Job



1. Research in the newspaper or on the Internet places that have jobs for your expert.
2. Include the newspaper or Internet ad for the job.
3. How much experience is needed?
4. How much is the pay/salary?
5. Where is the job located?



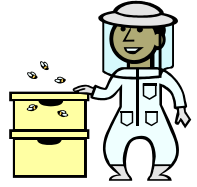
# Language of the Expert

gymnastic  
uneven parallel bar  
rings  
floor exercise  
cartwheel  
somersault

1. Research in a book, magazine or Internet the words and language used by your expert.
2. Make a list of no less than 10 words and their definitions.
3. Remember: You can use pictures, drawings or printout to help people understand the language.



# Picture This Expert!



1. Draw a picture of your expert.
2. Make sure to include the clothing, gear and equipment your expert needs to do the job.
3. Label the important items.
4. Remember: You can use pictures, drawings or printouts to help people understand the diagram.



# Meet The Expert



1. Research in a book, magazine or on the Internet a famous or success person who is the same expert you chose.
2. Tell important information about him/her.
3. Where was the expert born?
4. Where do they live?
5. Where did they learn to do this job?
6. How long did it take them to learn this job?
7. Tell any hard parts or obstacles they have encountered in their job.
8. Tell why this person is famous or successful.
9. Remember: You can use pictures, drawings or printouts to help people understand this person.



# Expert to Expert



1. Write a letter, postcard or email to an expert in your choice.
2. Ask the expert how they decided to do this job.
3. Ask him/her the most interesting part of their job.
4. Ask then the hardest part of their job.
5. Ask them to give you any advice they have in how to be a successful expert.
6. Remember: Use the proper letter writing format, even in email. Check spelling and punctuation.
7. When finished give letter or postcard to your teacher to mail or show me the email you are going to send.



# Experts Everywhere!



1. Think of a story we have read in class, or one you have read yourself.
2. Change the story to put your expert in the story.
3. It can be silly or it can be serious.
4. Your expert can be the main character or a secondary character.
5. Write a beginning, middle and end to your new story.
6. Make sure you put your expert in the story.
7. Draw a picture to show your expert in the story.

## Show What You Know

### Directions:

5. Now that you have finished all the activities, you need to show your class what you know.
6. You may write a 1 page report explaining your expert, make and show a PowerPoint on the computer, come dressed as your expert and talk to the class, or something else you create.
7. You need to explain the basics facts of your expert.
8. Be able to answer questions about your job.
9. You may give the presentation any time after finishing all the activities.

### Grading:

#### If you want a 4 you must:

- e. Include all the information about your expert job.
- f. Complete the whole assignment on time.
- g. Be creative.
- h. Be clear. Your classmate should be able to hear you and see you when you present.
- i. Be knowledgeable. Be able to answer 2-3 questions from the class.
- j. Use pictures, magazine articles or internet sources to add to your presentation.

#### If you want a 3 you must:

- d. Include most information about your job.
- e. Complete assignment on time.
- f. Do your own work.
- g. Be able to answer 1 question from class about your expert job.

#### If you want a 2 you must:

- d. Present your information to the class.
- e. Complete assignments.