

**LA COLINA
JUNIOR HIGH SCHOOL
2009-2010**

David L. Ortiz

PRINCIPAL

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HOME OF THE LIONS

School Colors ~ Emerald Green and White

OUR MISSION

La Colina Junior High School, in partnership with parents and the community, will provide rigorous, standards-based instruction and guidance so that students will:

- Attain academic excellence
- Take responsibility for their own learning and development
- Understand and respect diversity, equity and inclusion
- Balance individual interests and civic responsibilities
- Participate in an increasingly technological society through increased awareness

All human and material resources of La Colina Junior High School will be dedicated to these purposes.

This agenda belongs to:

NAME _____

ADDRESS _____

CITY/TOWN _____ ZIP CODE _____

PHONE _____

STUDENT NO. _____



PLEASE NOTE: The front cover is sensitive to extreme heat. Do not leave in direct sunlight!

Printed on recyclable paper A standard recycling symbol consisting of three chasing arrows forming a triangle.

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SANTA BARBARA SCHOOL DISTRICTS

MISSION STATEMENT

The Santa Barbara School Districts, in partnership with parent and the community, will provide professional instruction and guidance so that students will:

- Achieve academic excellence
- Understand and respect diversity
- Balance individual interests and civic responsibilities
- Participate in an increasingly technological society
- Take responsibility for their own learning and development

NON-DISCRIMINATION STATEMENT

It is the policy of the Santa Barbara School District, to promote a school environment free from any action having the effect directly or indirectly of discrimination on the basis of race, color, ancestry, national origin, marital status, sex, sexual orientation, religious creed, physical handicap (including AIDS), medical condition (cancer related), age (over 40), or political affiliation. Any act deemed discriminatory by a student, employee or other citizen should be immediately reported to school officials for investigation and appropriate action.

SPECIAL EDUCATION POLICY STATEMENT

It is the policy of the Board of Education of the Santa Barbara School District to provide a free and appropriate public education to each handicapped student within its jurisdiction, regardless of the nature or severity of the handicap.

It is the intent of the District to ensure that students who are handicapped within the definition of either the Individuals with Disabilities Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided appropriate educational programs and services. The Districts further intend to ensure that no student is denied equal access or participation in any district or school-sponsored program or activity solely on the basis of a handicap.

Due process rights of handicapped students and their parents will be enforced.



BELL SCHEDULES

MONDAY, TUESDAY, WEDNESDAY, FRIDAY

Period 1	8:30 - 9:19
Period 2	9:23 -10:12
Period 3	10:16 -11:05
Period 4	11:09 -11:58
LUNCH	11:58 -12:33
Period 5	12:37 - 1:37*
Period 6	1:41 - 2:30

* Includes an 11 minute Advisory Period and Reading Break from 12:37pm to 12:48pm.

THURSDAY ONLY

Period 1	9:30 -10:09
Period 2	10:13 -10:52
Period 3	10:56 -11:35
Period 4	11:39 -12:18
LUNCH	12:18 -12:53
Period 5	12:57 - 1:47*
Period 6	1:51 - 2:30

* Includes an 11 minute Advisory Period and Reading Break from 12:57pm to 1:08pm.

PRINCIPAL'S MESSAGE

La Colina is an excellent school and a caring community. The staff is extremely proud of the rigorous standards-based instructional program we offer students. We have an outstanding student body, and we want to make every student feel they are a vital part of the school. Our goal is to provide powerful and meaningful learning experiences for students. This goal can only be reached if students, parents, staff and community work together cooperatively.

We hope this handbook will help answer many of the questions you might have about La Colina Junior High School. Students will review this handbook during the first week of school. If you have additional questions, please call us at school.

Mr. David L. Ortiz, Principal

HEALTH SERVICES

The health office is located in the school's administration building. Services include assisting students who are ill, first aid, referrals to community agencies, dispensing of medication, and maintenance of health, immunization, and emergency records. The Health Assistant is here for consultations and health supervision. If you wish to see the Health Assistant during school hours, obtain a hall pass from your teacher before going to the health office. Visits may be for illness, accidents, and individual conferences concerning health problems, or securing health information. ***If it is necessary for you to go home during the day due to illness or injury, the Health Assistant will telephone your parent. Students must check out through the health office.***

In case of a serious injury or other health situation emergency services (911) will be called. We will try to contact parents immediately. ***Please make sure your parent provides the school with up to date telephone numbers where they or other designated adults can be reached in emergencies, including cell phone and pager numbers.***

If you have a health problem or condition which might affect your studies or activities, your parent needs to report these problems to the Health Assistant.

P.E. excuses must be in writing from your parent and given to your P.E. teacher. The Health Assistant may not excuse students from P.E.

Medication Policy: If you must take any prescribed or over the counter medication during the school day or during school sponsored trips/outings/events, please have your parent notify the school to obtain the "Authorization to Administer Medication(s)" form.

The physician and parent must complete the "Authorization to Administer Medication(s)" form and return it to the Health Assistant **before** any medications can be administered.

- The physician must complete the form specifying the medication, amount, time of day and route of administration and whether or not the student may carry and self-administer the medication.
- The parent must sign the "Authorization to Administer Medication(s)" form giving permission for school staff to administer or students to self administer any medication.
- The parent must bring in the medication in the pharmacy labeled container matching the medications and instructions on the "Authorization to Administer Medication(s)" form. Medications will not be accepted in unlabeled containers, in baggies, or transferred from another container.

Disaster medications should include any critical medications taken at home and/or at school. These medications will require the "Authorization to Administer Medication(s)" form and be in the proper pharmacy bottle. The school district recommends keeping a three-day supply of medication(s) at school in the case of a disaster.

For your protection and for the protection of others, do not come to school if you are ill. You should stay home if you have any of the following symptoms:

- If you vomit during the night or before school. You should stay home until you have not vomited for 24 hours.
- If you have green or yellow nasal discharge.
- If you have a temperature above 100F. You must be fever free for 24 hours.
- If you have a productive cough.
- If you are too ill or uncomfortable to concentrate or function well in the classroom.

CALIFORNIA SCHOOL IMMUNIZATION LAW

Students entering seventh grade in public and private schools are **required** to have **THREE Hepatitis B shots** and a **second MMR shot**. A **Td booster** is recommended. The school will ask to see your child's Immunization Record as proof of immunization.

ATTENDANCE

By state law the **ONLY** excused absences are illness, medical or dental appointments, and bereavement. **Parents need to call the attendance office to report an absence each morning the student is absent.** If the parent has called each day, it is not necessary to write a note. If you are unable to call, the student must bring a note when returning to school. ***THE NOTE MUST INCLUDE STUDENT'S NAME, DATE OF ABSENCE, REASON FOR ABSENCE AND THE SIGNATURE OF THE PARENT OR GUARDIAN.***

Absences need to be cleared by parents or guardians within 3 days. Failure to do this will cause

the student to be referred to the Assistant Principal and the District Attorney's Truancy Program. (Forgery may result in suspension.)

If a student is late coming to school he/she will be marked tardy unless the parent supplies a note or phone call with an excused reason. Excused reasons are medical/dental appointments, illness or an extreme emergency. Oversleeping, no alarm, working on homework, missing the bus, etc. will be marked as **unexcused tardies**.

If a student needs to be dismissed early for a medical appointment or some other reason, a note from the parent must be presented to the Attendance counter before the start of first period.

If it is necessary for a student to miss school for one or more days in order to go on an out-of-town trip, he or she should get an advanced absence form from the office so that school assignments may be obtained before leaving. **PLEASE NOTE: The school loses state funding each day your student is absent. Please try to arrange family trips around the school calendar!**

ONLINE ACCESS TO STUDENT INFORMATION

Students and their parents will receive a website address and an individual Verification Pass Code that will allow them to log on the *AERIES Parent Portal* from their home or office computer and view their student information, grades, test scores and attendance records. Verification Pass Codes and instructions on initiating their account in the *Parent Portal* will be available during Lion Sales in August and the first week of school.

HOMEWORK POLICY FOR ABSENCES

When a student is ill, parents are encouraged to call or e-mail the student's teachers to obtain any missed assignments. A list of faculty telephone extensions and e-mail addresses will be available on the La Colina website, www.sbceo.org/~junior. Please contact teachers before 8:30 a.m. to have assignments available for pick-up in the office after 3:30 p.m. the same day.

CHANGE OF ADDRESS

If you move during the school year, it is important to report the new address and telephone number to the counseling office and update your emergency card in the health office.

STUDENT CONFERENCE

Students may make an appointment with their counselor by completing a "Request for Conference" form, which is available in the counseling office or by e-mailing their counselor directly.

PARENT CONFERENCE

To make an appointment for a conference or to contact personnel, call La Colina at 967-4506 or contact faculty members directly by e-mail. A list of faculty telephone extensions and e-mail addresses will be available on the La Colina website, www.sbceo.org/~junior.

The education of your child requires a high degree of home-school cooperation. If you wish information about your child's work, call the school and ask the receptionist to connect you to the classroom teacher's voice mail. If you have a question about a behavior problem, call and ask for the Assistant Principal.

You may also schedule a conference with the Teacher, Counselor, Assistant Principal or Principal.

GRADING

Grades are given for each subject in both scholarship and citizenship.

SCHOLARSHIP

A	Superior
B	Very Good
C	Average
D	Below Average, but passing
F	Work Failure
CR	Credit
NC	No Credit
I	Incomplete*

*An incomplete is given to students when circumstances are beyond their control and they are unable to complete work on time for the grade report. The usual cause is illness. Work must be completed within three weeks after the close of the grading period.

CITIZENSHIP

O	- Outstanding
S	- Satisfactory
N	- Needs Improvement
U	- Unsatisfactory

Grade reports are issued in November, January, April and June. Semester grades (January and June) are recorded in the student's cumulative folder as a part of their transcript.

PROMOTION REQUIREMENTS

SUBJECT REQUIREMENTS

English/Reading	4 semesters
Social Studies/American Studies	4 semesters
Mathematics	4 semesters
Science	4 semesters
Physical Education	4 semesters

UNIT REQUIREMENTS FOR PROMOTION

7-8 Grade – 110 units in 2 years

Must Pass > 15 units each of English, Math, Social Studies and Science in 2 years

Summer school will be recommended for seventh graders who fail one or more classes.

CITIZENSHIP REQUIREMENTS

Participation in Promotional Activities may be denied if a student:

1. Has accumulated twelve (12) days of suspension.
2. Has received two (2) or more “U” marks in citizenship or a combination of three (3) or more unsatisfactory citizenship grades (“N” or “U”). In short, a student should maintain satisfactory citizenship each semester.
3. Owes money to the school for lost or damaged books, locks, materials or fundraisers.

PROGRESS OR UNSATISFACTORY REPORTS

Teachers are only required to send progress reports for students when they are in danger of failing (receiving a grade of D or F) or they have earned an unsatisfactory citizenship grade.

WEEKLY REPORTS

Parents may request a weekly report from an individual teacher if the student has an academic grade of “C” or lower and/or a citizenship problem. The student picks up the report from the teacher on Friday and returns it to the teacher with the parent’s signature on Monday. After six weeks it is up to the parent to renew the request.

HONOR CODE

It is required that each student be responsible for completing his or her own class work and homework. Cheating is strictly prohibited. Consequences for cheating may include lowered academic and/or citizenship grade and progressive disciplinary action.

HOMEWORK

Homework is an essential part of a quality school program. It helps to reinforce classroom learning and is an important part in determining the grade. Parents are urged to take an active part in seeing that homework assignments are completed. Parent interest helps students realize the value of education. As a general rule, about **TWO HOURS** of work is recommended for the average student per school night.

NOTE: A copy of the Homework Policy for the Santa Barbara School District may be obtained from our main office.

LUNCHTIME HOMEWORK CENTER

Lunchtime Homework Center is a study center where students receive individual tutoring and help with homework. Lunchtime Homework Center is open to all students. Students may bring their lunch to the Homework Center.

AFTER-SCHOOL HOMEWORK CENTER

The After-School Homework Center is a study center where students receive individual tutoring and help with homework. All students are welcome.

ACADEMIC MATERIALS

All students are expected to bring a three-ring binder with divider pages, paper, pencils and pens to all classes.



COMPUTERS AND TECHNOLOGY

The La Colina computer lab is located in Room 307. There are thirty-three Windows based computers that are used for academic class support during the school day.

Also, there are 19 computers available for student use in the Library from, 8:00 a.m. to 3:00 p.m. daily.

ACCEPTABLE USE POLICY FOR STUDENTS

Computers are used to support learning and to enhance instruction. Computer networks allow people to interact with many computers. The Internet, a network of networks, allows people to interact with hundreds of thousands of networks and computers. It is a general policy that all computers used through the district’s access to the Internet are to be used in a responsible, efficient, ethical and legal manner.

Unacceptable uses include:

- Violating the conditions of the California Educational Code dealing with students’ rights to privacy.
- Using profanity, obscenity, or other language that may be offensive to other users.
- Re-posting (forwarding) personal communication without the author’s prior consent.
- Copying commercial software in violation of copyright laws.
- Using the network for financial gain, for commercial activity, or for any illegal activity.

- Accessing inappropriate information. (For example: Pornography, hate or bias-related information, etc.)

The person to whom an account is issued is responsible at all time for its proper use. Users should change their password frequently. Users must not give a password to another user.

First misuse: Loss of use of all computers for one week and loss of use of computers that have Internet access for the rest of the semester.

Second misuse: Loss of use of all computers for one month, loss of use of computers that have Internet access for two semesters or one year, and a one day suspension from school.

NOTE: These actions are specific to the current school year and start over with the next school year.

Because access to the Internet provides connections to other computer/systems located all over the world, users (and parents of users who are students) must understand that neither the Santa Barbara School Districts or District staff members control the content of the information available on these other systems. Some of the information available is controversial and, sometimes may be offensive. The Santa Barbara School Districts do not condone the use of such materials. Also, the District is taking every action possible to prevent students from accessing inappropriate information.

Acceptable Use Policy Rules and Regulations:

- The Internet account is free to users.
- It is a privilege to receive an Internet address.
- A responsible user of the Internet may keep an account as long as the user is a student in the Santa Barbara School Districts.

A responsible user may:

- Use the Internet to research assigned classroom projects.
- Use the Internet to send electronic mail to other users.
- Use the Internet to explore other computer systems.

A responsible user **MAY NOT**:

- Use the Internet for any illegal purpose.
- Use impolite or abusive language.
- Violate the rules of common sense or etiquette.
- Change computer files that do not belong to the user.
- Send or receive copyrighted material without permission.

- Share his or her password with anyone.
- Access inappropriate material(s) e.g. pornography, hate or bias-related information.

NOTE: System operators will have access to all user accounts, including email.

SANTA BARBARA SCHOOL DISTRICTS DRESS CODE POLICY

The Santa Barbara School Districts are committed to establishing a safe and secure learning environment. While a student's attire is generally at the discretion of a parent/guardian, appropriate dress standards are necessary for the healthy, safe and undisturbed operation of a school.

The District dress code policy will be enforced consistently and fairly on all school campuses and at school sponsored functions. Additionally, each individual school site reserves the right to add items to the District dress code as necessary for the health and safety of the school environment. School sites are responsible for notifying the students and parents of established site standards.

APPROPRIATE DRESS STANDARDS

District students are prohibited from wearing clothing that a) causes an actual distraction from or disturbance of any school activity, or interferes with participation of a student in a school activity or b) creates a health or safety hazard.

1. Clean and Neat Dress: Students shall be neatly dressed and shall show proper attention to personal cleanliness. All pants and shorts must be hemmed. Cut-off shorts are not permitted.

2. Size and Fit (Oversized Clothing): Students shall wear the correct size of clothing. Pants worn well below the waist and oversized or bagging pants are not permitted. Students are prohibited from wearing oversized jackets, parkas and other oversized outerwear.

3. Size and Fit (Revealing Clothing): Students shall not wear sexually suggestive or revealing clothing, including, but not limited to, clothing which exposes the midriff or undergarments, low cut tops, micro-mini and mini skirts, tube tops, spaghetti strap tank tops, off the shoulder tops, and see-through attire.

4. Shoes: Safe shoes are required at all times. Bare feet, shoes without soles and house slippers are not permitted.

5. Headwear and Sunglasses: Students shall not wear hats, handkerchiefs, bandanas or other kinds of head coverings inside District buildings. Students shall not wear dark glasses or sunglasses indoors unless a student has a valid medical note on file at the school site.

Each school site shall allow students to wear sun-protective clothing while outdoors during the school day and during school functions open to the public. The type of sun-protective clothing permitted at a school site is determined by the individual site.

6. Dangerous Clothing: Students shall not wear any clothing that may be used as a weapon, including but not limited to, steel toed boots, long waist chains, items with spikes or studs and other items deemed inappropriate by an individual school site.

7. Writing, Insignias and Pictures: Students shall not wear clothing, jewelry, hairstyles, bodyart, or other personal effects with writing, insignia or pictures which disrupt the educational process. This includes, but is not limited to, writings, insignia and pictures that:

- Display commonly known gang and gang affiliation symbols;
- Display products or slogans which promote alcohol, tobacco, drugs, violence or sex;
- Are obscene, libelous, slanderous or profane;
- Create a clear and present danger of the commission of unlawful acts, violation of school regulations or injury to the people or property of the school community;
- Discriminate against others or are violations of hate-crime laws.

8. Gang Related Apparel: When there is evidence of a gang presence that disrupts or threatens to disrupt school activities, the principal, staff and parents/guardians may work with local law enforcement to establish a reasonable dress code which prohibits students from wearing gang related apparel. The dress code must specifically list what clothing is defined and prohibited as "gang-related apparel."

A gang-related apparel dress code is included as part of the school safety plan and must be presented to the Board for approval. The Board shall approve the dress code upon a determination that the dress code is necessary to protect the health and safety of the school's students. Once the policy is in force, site administrators and the safe school committees should review the policy once a semester to ensure that it is current and specific to the local gang issues.

Any clothing or apparel that a student or a group of students wear to identify themselves for the purposes of harassing, threatening or intimidating others is not permitted while on District property or during school or District sponsored activities.

CONSEQUENCES FOR DRESS CODE VIOLATION

Students who fail to follow the provisions of the dress code will be held accountable in accordance with the established district/site discipline policy.

- Before sending students to the office/administration for dress code violations, teachers will first counsel students about their dress and seek voluntary compliance with the policy.
- First Offense: Student conference with administration and attire altered;
- Second Offense: Attire altered, parent conference, and possible 1 - 3 day suspension;
- Third Offense: Attire altered, parent conference, and possible 1 - 5 day suspension.

Persistent and flagrant violations of the dress code may result in further consequences, up to and including expulsion.

LEGAL REFERENCE

California Education Code sections 32282, 35160, 35183
Title 5, California Code of Regulations, Title 302
Jeglin v. San Jacinto Unified Sch. Dist. (C.D. Cal. 1993) 827 F.Supp. 1459



LIBRARY INFORMATION

YOU ARE ALWAYS WELCOME IN THE LIBRARY: Our library contains many books, magazines, online data bases and Internet, etc., to help you with your studies or give you pleasure from reading. We hope you will take great pride in your library and use it well.

HOURS: 8:00 a.m. to 3:00 p.m., Monday through Friday (unless closed early for a meeting).

HOW TO CHECK OUT: All books, magazines, encyclopedias, etc. are checked out at the Circulation Desk.

BOOKS: Students will give their student ID number to check out a book.

MAGAZINES: Current issues of magazines are for library use only. For back issues of magazines ask at the Circulation Desk and a student assistant or the librarian will get the magazine for you. Some full text magazines are on our online magazine index.

LOAN PERIOD: Books and magazines may be checked out for three weeks. Reference books are checked out for overnight use. The *DUE DATE* is stamped on the inside of most books and magazines.

RENEWALS: Books may be renewed by presenting them at the Circulation Desk. Additional renewals must be approved by the librarian.

RETURN OF BOOKS AND MAGAZINES: All library material is returned to the Circulation Desk.

CARE OF BOOKS AND MAGAZINES: Each student is responsible for taking good care of all library materials. A charge for unreasonable damage will be made. Lost books should be reported at once, and if not located in a reasonable time, replacement cost will be charged.

**DO NOT LEAVE BOOKS ON SCHOOL GROUNDS.
YOUR LIBRARIAN IS ALWAYS WILLING TO HELP
YOU IN USING THE LIBRARY.**

TEXTBOOKS

Students will come with their teachers to the library to check out textbooks. **WRITE YOUR NAME AND SCHOOL YEAR IN EACH TEXTBOOK IN THE PROPER PLACE.**

LOST/DAMAGED TEXTBOOKS OR LIBRARY RESOURCES

A student is responsible for his or her own books. If a book is lost, the student must pay for it. If the book is found later, the student (or parent) will be reimbursed.

If a book is damaged, charges will be assessed for minimal, excessive or permanent damage. Charges will range in price from \$5.00 up to the actual cost of the book. Newer textbooks range in price from \$60 to \$70. Charges will be made for the following types of damages: writing in book; torn bindings; bent covers; excessive wear; torn and missing pages; and water damage. The amount of damages charged will depend on the extent of the damages in each of these categories. Damages made in multiple categories will be added together to determine the final damage charge. In no instance will the student be charged more than the cost of the book.

FAILURE TO PAY CAN RESULT IN WITHHOLDING OF TRANSCRIPTS, REPORT CARDS AND DENIAL OF PARTICIPATION IN PROMOTIONAL ACTIVITIES.

PERSONAL VALUABLES

Do not bring valuables to school. The school administration is not responsible for the loss or theft of personal items.

HARASSMENT

The Governing Board of the Santa Barbara School Districts prohibits harassment on the basis of gender, race, color, national origin, sexual orientation, handicapping condition, or physical appearance in the school environment by employees, students, or others.

Any student (or parent of a student) who feels that s/he is being harassed on the basis of gender, race, color, national origin, sexual orientation, handicapping condition, or physical appearance should immediately report such harassment to a staff member.

Students (and parents of students) wishing to file a complaint of harassment may do so verbally or in writing.

Any staff member who received a report of harassment must immediately (the same day) report the incident to the building principal or an assistant

principal. If the assistant principal receives the harassment complaint, s/he must immediately notify the building principal. Upon notification of a harassment complaint, the Assistant Superintendent will be notified.

Complaints of harassment will be investigated immediately, no later than the same day that the complaint is made known to the principal or assistant principal.

STUDENT RESPONSIBILITY

Students causing damage to school property as a result of misbehaving will be expected to pay the cost of repairs.

HALL PASSES

While classes are in session, students must have an authorized hall pass with them any time they leave the classroom. Students are expected to be responsible, or pass privileges will be revoked.

ACTIVITIES

The following are some of the various activities and groups available to students.

AFTER SCHOOL SPORTS
ASB STUDENT COUNCIL AND CLASS OFFICERS
CHESS CLUB
CLUB LIVE
HISTORY CLUB
MATH CLUB
MUSIC PERFORMANCE GROUPS
NOON SPORTS ACTIVITIES
PEER LEADERSHIP
PERFORMING ARTS PRODUCTIONS
SCIENCE CLUB
SURF CLUB



ASB STUDENT COUNCIL

Both grades are included in La Colina's student government. Student Body and eighth grade class officer elections are held in the spring and seventh grade elections are held in the fall. To be placed on the ballot, candidates for office must obtain teacher recommendations. Eighth grade candidates must have a 2.0 academic and citizenship average (with no "N" or "U") on their last report card and never been suspended from school.

President, Vice-President, Secretary-Treasurer and Sergeant-at-Arms are elected in May for the following year. In addition, each class votes for representatives-at-large for each grade. The two

students of each grade with the highest number of votes will become the President and Vice-President of the class. Two other students are voted grade representatives. Student council is composed of the student body officers and the leadership class.

Participating in ASB Student Council means becoming involved in planning school dances, theme days and service learning projects, as well as acquiring the qualities of leadership.

STUDENT RECOGNITION

STUDENTS OF THE MONTH

Each month beginning in October and extending through May, two students, a boy and a girl, from seventh and eighth grade are elected Students of the Month. The faculty nominates and votes for the students based on the criteria of scholarship, respect, punctuality, responsibility, courtesy, sportsmanship, character, and service to the school. These students are recognized by having their pictures displayed in the main office and their names posted on the school marquee. At the end of the year, the top two seventh and eighth graders are selected from the previous Students of the Month as Students of the Year.

RISING STARS OF THE MONTH

Each month beginning in October and extending through May, two students, a boy and a girl, from seventh and eighth grade are elected Rising Stars of the Month. The faculty nominates and votes for the students based on the criteria of improvement in academic performance, attendance, organization, citizenship, preparedness and participation. These students are recognized by having their pictures displayed in the main office.

EXCELLENCE IN...

Excellence In... is an honorary program to recognize students who demonstrate outstanding talent, conscientiousness, and enthusiasm in an academic discipline, such as, Mathematics, Science, English, etc. In the spring each departments' top five to eight students are honored. The honorees are chosen by the faculty in each department... The names of the students selected will be announced in the Weekly Newsletter, and be recognized in the morning announcements.

SPIRIT AWARD

On Fridays during the school year, students are recognized for exemplifying good character traits. Teachers nominate students based on honesty, helpfulness, cooperation, kindness, patience, etc. Ten students are randomly drawn from all nominations for the week. Students receive prizes that range from gift certificates from local merchants to "Head of the Lunch Line" passes. Winners of the drawing are announced over the intercom during fourth period on Fridays.

AFTER SCHOOL SPORTS

La Colina offers an inter-mural sports program after school that is sponsored by the Santa Barbara Parks and Recreation Department. The program runs throughout the school year and offers a variety of sports with competition between the four public junior high schools. Santa Barbara Parks and Recreation charges a nominal fee per semester for this program. Check the Weekly Bulletin for more information.

YEARBOOK

La Colina has had a tradition of having an excellent yearbook since the school opened in 1959. Yearbooks are available for order as part of the Lion's Savings Package which is sold during the month of August each year. Yearbooks are then distributed during the last week of school in June to all students who pre-ordered the previous August.

BUSES-SCHOOL

There is limited bus transportation for outlying areas only.



BUSES-MTD

Bus service to the school is provided by the MTD on a pay basis. Information about routes, schedules and ticket prices can be found on the MTD website www.sbmtd.gov.

Bus regulations should be respected at all times. Passengers are asked to remain seated until the bus stops, to keep all objects within the bus, and to avoid causing any disturbance. If the driver feels you are violating a regulation, he or she has the authority to ask you to get off temporarily or permanently and possibly refer you to the Police Department. Parents are financially responsible for acts of vandalism on the bus caused by their child. Also, disciplinary action may be taken by the school.

BUS TICKET SALES

Bus tickets for the MTD buses are sold every morning before school in the school office. The cost is \$8.25 for 10 rides. The school accepts cash and checks for bus ticket sales. Checks should be made payable to La Colina Junior High School and must be in the correct amount. No change will be given on checks.

Reduced price bus tickets are available for students who are approved for the Free and Reduced Meal Program, are not intra-district transfer students and live at least three miles away from La Colina Jr. High School. All eligible students must apply each year for the Reduced Bus Ticket program.

Applications are available in the La Colina School office. The cost for a reduced bus ticket is \$6.00 for 10 rides.

BEFORE SCHOOL

We urge parents **NOT** to leave their children at school before 8:00 a.m. or 9:00a.m. and Thursdays unless assigned to a specific class. Doing so can create undesirable situations for your child. If a student arrives early, she/he is to remain in the music circle or student commons area until classrooms open. The office is not a place for visiting with friends before school or at noon. It is open to those with business to conduct.

CLASSROOM PROCEDURE

The tardy bell marks the beginning of class. Students should be in their seats with sharpened pencils, books and other materials, ready to work. Students are to enter and leave rooms in an orderly manner. Running and pushing are not allowed nor tolerated. Students are not to leave until they are dismissed by the teacher.

LION'S PRIDE NEWSLETTER

The weekly newsletter, which is published each Friday, contains announcements of activities, school events and notices important to students and their families. It will be posted on the La Colina web site, www.sbceo.org/~junior. If you would like the newsletter emailed to your home or office email address please contact the receptionist in the school office.

VISITORS

Parents are always welcome, but are asked to report first to the office to sign in and obtain a visitor badge.

STUDENT VISITORS FROM OTHER SCHOOLS ARE NOT ALLOWED BECAUSE OF THE GREAT NUMBER OF REQUESTS.

CLOSED CAMPUS

No student may leave campus during the school day without clearance through the office. In case of illness, the office will notify parents before excusing a student from school.

For dental or medical appointments, students may obtain an excuse permit in the office before school by presenting a note signed by a parent. Upon returning to school, he/she is to report to the office for a pass to the next class.

NOON PERMITS

Students must remain on campus in assigned areas during lunchtime, unless they are issued a noon permit to go home for lunch. Applications are available in the office. A noon permit may be revoked

if a student goes to a friend's home or a public eating-place. All noon permits must be approved by the Assistant Principal.

NOON CONDUCT

Everyone is asked to cooperate in keeping the campus clean by disposing of all litter in trash containers provided on the grounds. No food is to be taken out of the designated lunch areas. Students must make their **OWN** purchases in the snack line.

CAFETERIA INFORMATION

PRE-PAID ACCOUNTS

Students may pre-pay for meals in the cafeteria. Pre-Payment Accounts are tracked via computer using the student ID number. Pre-payment may be made in any amount. Payment can be made in cash or by check. If a payment is made by check, the check should be made payable to "La Colina Cafeteria." Pre-payments are taken at the snack windows before school everyday from 7:50 a.m. to 8:25 a.m.

BREAKFAST

Breakfast is served every morning in the cafeteria from 7:50 a.m. to 8:25 a.m. This meal includes an entrée which changes daily, milk, juice, fruit or yogurt and cereal. A la carte selections include bagel with cream cheese, orange juice, and bottled water.

LUNCH

There are several choices daily for lunch. The hot entrée lunch changes every day (see the *La Colina Weekly Newsletter* online at www.sbceo.org/~junior for the lunch menu). Other selections include salad bar, cold sandwiches, pizza, burritos, burgers, hot dogs, hot chicken sandwiches, milk and other drinks, chips, juice, fruit, cookies and other healthy snack items.

PROCEDURES

If the cafeteria is to operate successfully, cooperation is needed in the following areas:

1. Lunch line forms to the right side of cafeteria for box lunch and snacks.
2. All students need to enter their student ID number on the keypad in the checkout line to purchase food from the cafeteria.
3. Having change ready when approaching cash registers will permit faster service.
4. Large bills or checks will not be accepted by the cashiers or in the office. Students should bring the proper amount with them to school.
5. When finished eating, **students should throw their litter in trashcans or recycling bins.**
6. Eating food in the serving area is not permitted.

NOTE: Anyone who takes food from the cafeteria without paying for it will be suspended.

CAFETERIA HELPERS

Students assist for 15 minutes at lunch. For their service, they will receive a free lunch. Interested students should sign-up with the Assistant Principal the first week of school. Eighth grade students are given preference.

FREE AND REDUCED PRICED MEAL PROGRAM

Application forms for Free and Reduced-Price Meal Program are mailed to each student's home during the summer by the Santa Barbara School District. This form must be completed and returned to the School District each school year for a student to be eligible for this program.

DISASTER PREPAREDNESS PLAN

If a natural disaster or fire occurs while students are at school, students are to follow the specific directions of the teachers and staff.

In the event of a school disturbance, students are requested to stay inside the classrooms or get to safety as soon as possible. Key to success will be communication and teamwork. Discussion and drills will be conducted throughout the school year.

GYM CLOTHES

- La Colina or Ash Gray T-shirt – mandatory
- La Colina or Forest Green Shorts with 8" inseam – mandatory
- La Colina or Ash Gray Sweatshirt - mandatory
- White gym socks and Running shoes - mandatory
- La Colina or Ash Gray Sweatpants - optional

P. E. uniforms will be sold in August before school begins and during each student's P.E. class for the first two days of school.

NOTE: Students are strongly advised to not share their P.E. Locker combination and/or locker for security purposes. ALL VALUABLES MUST BE SECURED IN LOCKED LOCKERS DURING THE P.E. PERIOD. Every article of gym clothing must be labeled with the student's first initial and full last name. Students are responsible for keeping locks on their PE lockers - and locking them. Locks are issued by the PE Department. A fee of \$6.00 will be charged to replace lost locks.

P. E. EXCUSES: Students must bring a note signed by a parent or guardian to excuse them from P. E. All excused students must suit-up and participate as teacher aides. If a student has a written long-term doctor's excuse, they must still suit up and report to P. E. to participate as an aide.

LOST AND FOUND

All clothing, books, notebooks, and other personal belongings should be labeled with the student's

name. If articles are found, they should be taken to the office. Textbooks should be taken to the textbook room of the library. If a student loses personal property, he/she should check in the "Lost and Found" in the office.

BICYCLES

For safety reasons, enter and leave the school campus by **WALKING** your bike on the sidewalks. Park and lock your bike in the bicycle racks. Do not leave helmets or other personal items in the bike corral. To protect the bicycles, students are not permitted in the bike rack areas during the day. In the morning, report to the commons area as soon as you have parked your bicycle.

CELL PHONES

Cell phones can be used before school and after school only. **Cell phones are not to be used during regular school hours 8:30 a.m. to 2:30 p.m. (3:20 p.m. for students with a 7th period class). During regular hours, students are to have their cell phones turned off. Cell phone cameras are NEVER to be used on campus.** Students who violate these rules will receive progressive discipline.

SKATEBOARDS, INLINE SKATES, AND SCOOTERS

Skateboards, inline skates, and scooters are **NOT** permitted at any time on campus. The riding or use of skateboards, inline skates, and scooters upon school campuses and District owned/operated property is prohibited at any time of day or night, whether school is in session or not. Violation of this policy is an infraction punishable by fine. (Vehicle Code Section 21113, Board Policy 3515.1)

MP3 PLAYERS/iPODS, RADIOS, CD PLAYERS AND CAMERAS

Personal MP3 players/iPods, radios, CD players, cameras and other electronic devices that interrupt the educational program are not allowed on campus at anytime. Progressive discipline will be assigned to individuals violating this rule. The administration is not responsible for the loss or theft of personal items.

INSURANCE

Student accident insurance is available on a voluntary basis through a private company. It provides broad coverage for injuries in school activities not covered by the school district. It is the parents' responsibility to carry insurance for their child.

When the student is given an insurance form at the beginning of the year, parents should mail the form directly to the company.

EDUCATION CODE 48908 - DUTIES OF PUPILS

All pupils shall comply with the regulations, pursue the required course of study, and submit to the authority of the teachers of the schools.

DISCIPLINE GUIDELINES

A student may be disciplined, suspended or expelled for any of the acts listed below if the act occurs while on school grounds, while going to or coming from school, during the lunch period (on or off campus), or during, going to, or coming from any school-sponsored activity at any school or on any school district's grounds. EC48900(r).

	OFFENSE	1ST OFFENSE	2ND OFFENSE	ADDITIONAL OFFENSES
1	Assault and/or battery on a school employee [EC 48915 A(5), SBSD BP 5131 & SBSD BP 5144.1]	Due to the potential seriousness of this offense, an infraction of this rule will result in 5 days suspension, and recommendation for expulsion. Law enforcement notification.	None permitted.	None permitted.
2	Offering or selling a controlled substance or alcoholic beverage or intoxicant [EC 48915(c2), EC48900D, SBSD BP 5131.6, SBSD BP 5131 & SBSD BP 5144.1]	Due to the potential seriousness of this offense, and the requirements of the CA Ed Code 48900/48915, this will result in 5 days suspension and recommendation for expulsion. Law Enforcement notification.	None permitted.	None permitted.
3	Brandishing a knife or explosive or possession of any firearm [EC 48915C, SBSD BP 5131& SBSD BP5144.1]	Due to the potential seriousness of this offense and the requirements of CA Ed Code 48915, this will result in 5 days suspension, and a recommendation for expulsion. Fire Marshall and/or Law Enforcement notification.	None permitted.	None permitted.
4	Sexual Assault, Committing or attempting to commit sexual assault or committing sexual battery [EC 48915 (c)(4), SBSD BP 5131, & SBSD BP 5144.1]	Due to the potential seriousness of this offense and the requirements of CA Ed Code 48915, this will result in 5 days suspension, and a recommendation for expulsion. Fire Marshall and/or Law Enforcement notification.	None permitted.	None permitted.
5	Possession of a knife or other dangerous object at school or school activity [EC 48900B, SBSD BP 51317 & SBSD BP 5144.1]	5 days suspension and possible recommendation for expulsion. Fire Marshall and/or Law Enforcement notification.	5 days suspension and recommendation for expulsion.	None permitted.
6	Willfully causing serious injury to another person, except in self defense [EC 48915 A(1), EC 48900 A(1) EC 48900 A(2), SBSD BP 5131 & SBSD BP 5144.1]	Due to the potential seriousness of this offense and the requirements of the CA Ed Code 48900/48915, this will result in 5 days suspension and recommendation for expulsion (48915 only). Law Enforcement notification.	5 days suspension and recommendation for expulsion.	None permitted.

	OFFENSE	1ST OFFENSE	2ND OFFENSE	ADDITIONAL OFFENSES
7	Possession, under the influence and/or use of any controlled substance, alcoholic beverage or intoxicant [EC 48900C, SBSD BP 5131, SBSD BP 5144.1 & SBSD BP 5131.6]	5 days suspension and referral to other appropriate programs, parent conference, and mandatory counseling referral (SUPER program) and/or Teen Court services to be completed within 45 school days. Law Enforcement notification.	5 days suspension, parent conference, law enforcement notification, & referral to Daniel Bryant/Teen Court, which includes a clinical alcohol/drug assessment, a six-week Parent program (voluntary) and one of four treatment options	5 days suspension, parent conference, law enforcement notification, and recommendation for expulsion. BOARD DID NOT APPROVE THIS ITEM. A STUDY GROUP WILL BE FORMED TO ADVISE THE BOARD
8	Aids or abets the infliction or attempted infliction of physical injury to another person [EC48900S, SBSD BP 5131 & SBSD BP 5144.1]	5 days suspension, parent conference, Teen Court services, possible Law Enforcement notification.	5 days suspension, Law Enforcement notification, recommendation for expulsion.	None permitted.
9	Robbery and/or extortion [EC 48915 a(4) and EC 48900E, SBSD BP 5131 & SBSD BP 5144.1]	Due to the potential seriousness of this offense, and the requirements of the CA Ed Code 48900/48915, this will result in 5 days suspension and recommendation for expulsion (48915 only). Law Enforcement notification.	5 days suspension and recommendation for expulsion.	None permitted.
10	Terroristic Threats [EC 48900.7, SBSD BP 5131 & SBSD BP 5144.1]	Up to 5 days suspension and/or possible recommendation for expulsion and Law Enforcement notification.	5 days suspension and recommendation for expulsion.	None permitted.
11	Fire setting [EC 48915 a(2), EC 48900 b & c, SBSD BP 5131 & SBSD BP 5144.1]	Up to 5 days suspension, parent conference, Teen Court services, Fire Marshall and Law Enforcement notification, and possible recommendation for expulsion.	5 days suspension, Fire Marshall and Law Enforcement notification, and recommendation for expulsion.	None permitted.
12	Hate crime or violence [EC 48900.3, SBSD BP 5145.3, SBSD BP 5131, SBSD BP 5136 & SBSD BP 5144.1]	Up to 5 days suspension, parent conference, referral to counseling or Teen Court Law Enforcement notification. Possible recommendation for expulsion	5 days suspension, parent and law enforcement notification, recommendation for expulsion.	None permitted.
13	Obscene acts, habitual profanity or vulgarity [EC 48900i, SBSD BP 5131 & SBSD BP 5144.1]	Alternative means of correction and/or up to 5 days suspension, Teen Court services, and parent conference.	Up to 5 days suspension, Teen Court services, and parent conference.	Up to 5 days suspension.
14	Possession, sale and/or trade of drug paraphernalia [EC 48900J, SBSD BP 5131, SBSD BP5131.6 & SBSD BP 5144.1]	Up to 5 days suspension, parent conference, and/or Teen Court services; mandatory counseling (SUPER program). Law Enforcement notification.	5 days suspension and possible recommendation for expulsion. Law enforcement notification.	5 days suspension and recommendation for expulsion. Law enforcement notification.
15	Theft, attempted theft, or possession of stolen school or personal property [EC 48900G, EC 48900L, SBSD BP 5131 & SBSD BP 5144.1]	Up to 5 days suspension, restitution, parent conference, and Teen Court services. Possible law enforcement notification and possible recommendation for expulsion.	Up to 5 days suspension, Law enforcement notification and possible recommendation for expulsion.	5 days suspension and possible recommendation for expulsion. Law enforcement notification.

	OFFENSE	1ST OFFENSE	2ND OFFENSE	ADDITIONAL OFFENSES
16	Vandalism/destruction of school or private property [EC 48900F, SBSD BP 5131 & SBSD BP 5144.1]	Alternative means of correction and/or up to 5 days suspension, Teen Court services, and parent conference. Law enforcement notification and possible recommendation for expulsion.	Up to 5 days suspension, Law Enforcement notification and possible recommendation for expulsion.	Up to 5 days suspension, Law Enforcement notification and possible recommendation for expulsion.
17	Possession or use of tobacco [EC 48900H, SBSD BP 5131 & SBSD BP 5144.1]	Alternative means of correction and/or up to 5 days suspension, parent conference, and Teen Court services.	Up to 5 days suspension and parent conference.	Up to 5 days suspension and parent conference.
18	Harassment, threats or intimidation, including via electronic transmissions [EC 48900.4, SBSD BP 5145.3, SBSD BP 5131 & SBSD BP 5144.1]	Alternative means of correction and/or up to 5 days suspension, Teen Court services, and parent notification and possible Law Enforcement notification.	Up to 5 days suspension, parent conference, Teen Court services. Possible Law Enforcement notification.	Up to 5 days suspension, Law Enforcement notification and recommendation for expulsion.
19	Bias-related incident (racial, ethnic, religious, sexual orientation, etc.) or hazing, degrading (slurs) and disgracing any person attending the school [EC 48900Q and EC 48900K, SBSD BP 5145.3, SBSD BP 5131 & SBSD BP 5144.1]	Alternative means of correction and/or up to 5 days suspension and possible recommendation for expulsion. Teen Court services, parent conference, and possible Law Enforcement notification.	Up to 5 days suspension, parent conference, Teen Court services, and possible recommendation for expulsion. Law enforcement notification.	Up to 5 days suspension and possible recommendation for expulsion.
20	Willful disobedience/defiance and/or disrupting school activities [EC 48900K, SBSD BP 5131 & SBSD BP 5144.1]	Alternative means of correction and/or up to 5 days suspension, parent conference, and possible Teen Court services.	Up to 5 days suspension, parent conference, Teen Court services.	Up to 5 days suspension and parent conference.
21	Sexual harassment [EC 48900.2, SBSD BP 5145.3, SBSD BP 5145.7, SBSD BP 5131 & SBSD BP 5144.1]	Up to 5 days suspension, parent notification, referral to counseling or Teen Court services, possible Law Enforcement notification.	Up to 5 days suspension, parent conference, Teen Court services. Law enforcement notification.	5 days suspension, parent notification, and recommendation for expulsion. Law enforcement notification.
22	Sale of any look alike substance representing drugs or alcohol [EC 48900D, SBSD BP 5131 & SBSD BP 5144.1]	Up to 5 days suspension and parent conference. Referral to Teen Court Services	Up to 5 days suspension and possible recommendation for expulsion.	5 days suspension and recommendation for expulsion.
23	Possession of unauthorized articles (i.e., pornographic material, chains, electronic devices) [EC 48901.5 and EC48900K, SBSD BP 5131 & SBSD BP 5144.1]	Parent notification; item confiscated until parent retrieval at conference. (Cell phones, electronic devices referred to site administration after school.)	Parent notification; item confiscated-to be returned to parent only, alternative means of correction, Teen Court services.	Up to 5 days suspension and/or parent conference or Teen Court services
24	Use of Physical Force upon another person [EC 48900 a(1), SBSD BP 5131 & SBSD BP 5144.1]	Up to 5 days suspension, parent conference, Teen Court services, and possible Law Enforcement office notification.	Up to 5 days suspension and parent conference. Law Enforcement notification.	5 days suspension and recommendation for expulsion, Law enforcement office notification.

	OFFENSE	1 ST OFFENSE	2 ND OFFENSE	ADDITIONAL OFFENSES
25	Falsification and/or forging or altering school correspondence, passes or absence re-admits [EC48900K, SBSB BP 5131 & SBSB BP 5144.1]	Up to 5 days suspension and/or alternative means of correction, parent conference, and Teen Court services.	Up to 5 days suspension, parent conference, Teen Court services.	Up to 5 days suspension and parent conference.
26	Upbraiding, insulting, or abusing teachers or other school personnel [EC 48900K, SBSB BP 5131 & SBSB BP 5144]	Due to the potential seriousness of this offense, an infraction of this rule will result in 5 days suspension, and recommendation for expulsion. Law enforcement notification	None permitted	None permitted
27	On any other campus without permission [EC48900K, SBSB BP 5131 & SBSB BP 5144.1]	Up to 5 days suspension and/or alternative means of correction, parent conference, and Teen Court services.	Up to 5 days suspension and parent conference.	Up to 5 days suspension parent conference, and possible course failure.
28	Academic Integrity (e.g., Cheating/Plagiarism) [EC48900(k) & SBSB BP5131]	Alternative means of correction (to include grade reduction on the assignment in question) and/or parent conference, and possible suspension up to 5 days.	Alternative means of correction (to include grade reduction on the assignment in question) and/or parent conference, Teen Court services, possible suspension up to 5 days.	Up to 5 days suspension, parent conference, and possible course failure. BOARD DID NOT APPROVE. BOARD REQUESTED FURTHER STUDY & REWRITE
29	Misuse of computers and/or the Internet (see “Acceptable Use Policy” on page 4) [EC48900K, SBSB BP 5131 & SBSB BP 5144.1]	Up to 5 days suspension and/or alternative means of correction, loss of access for specified time. Possible recommendation for expulsion	Up to 5 days suspension, parent conference and loss of access to school computers for a specified time. Teen Court services. Possible recommendation for expulsion	Up to 5 days suspension, parent conference and loss of access to school computers for the rest of the school year. Possible recommendation for expulsion

Note:

1. No electronic devices (with the exception of calculators and cell phones) are allowed on campus. While on school grounds during the school day, cell phones must be turned off from the first bell until dismissal (end of school day). The administration is not responsible for the loss or theft of personal items.
2. Education Code 48903 provides for the recommendation for expulsion or involuntary transfer to another school site any student who has accumulated 20 days of suspension (or 30 days if already transferred to another school for adjustment purposes).
3. Education Code 48900R provides that these disciplinary guidelines apply to students on any school campus (in or out of district) and that a pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following: (1) While on school grounds. (2) While going to or coming from school. (3) During the lunch period whether on or off the campus. (4) During, or while going to or coming from, a school sponsored activity.
4. Board Policy 5145.12 provides general guidance with regards to student searches. In all cases, school officials will not conduct a search absent reasonable suspicion.
5. Misuse of electronic devices (e.g., computers, cell phones, PDAs, etc.) can result in additional legal and school consequences. Misuse of electronic devices, regardless of time and place, that disrupt the educational environment will also result in application of these disciplinary rules.
6. All school lockers and all of their contents are subject to search. Students are advised not to share lockers: Unauthorized contents of a locker are presumed to belong to the student assigned to it.

La Colina Junior High School

Paper Writing – Standard Format

Hand-Written Papers:

1. Use lined (college or wide-rule) loose-leaf paper, 8 ½ x 11 inches and write on one side of the paper only.
2. Use dark blue or black ink, or you may use a #2 pencil. Do NOT use colored ink for standard assignments unless it is specified.
3. Fringe (frayed edges from paper ripped out of a notebook); folded, crumpled, ripped or otherwise damaged papers will NOT be accepted.
4. Neatly write your first and last name, the teacher and class period, and the current date in the upper right-hand corner of each page of your paper.
5. Indent each new paragraph.

Typed Papers:

1. Use white paper, 8 ½ x 11 inches, and type on one side of the paper only.
2. Type your paper in black ink only, unless otherwise specified.
3. Use 12-point type and one of these fonts: *Times*, *Times New Roman*, *Palatino* or *New York*.
4. All pages should be double or 1.5 spaced.
5. Type your first and last name, your teacher's name, the class period and the current date in the upper left-hand corner of the first page. For each consecutive page, use the header function to show your last name only and the page number in the upper right-hand corner.
6. Title your essay. Center the title. Capitalize the first letters of major words in the title. Use 14-point type in the same font you use to type your paper, and make the title **bold**. Space once after your title and then begin the body of your essay.
7. Indent each new paragraph. Do not put a space between paragraphs.
8. If your paper is more than two pages long, number each page after the first page.
9. Affix pages together with a single staple in the upper left-hand corner.

First, Last Name
Teacher, Period
Date (single-spaced)

↓
Michelle Hernandez
Sampson, Period 3
February 12, 2008

Capitalize each important
word in the title. Bold and
center the title. Font is 14 pt.
and Times New Roman.



Hernandez, 1



Use header function to show
last name and page number at
top right on each page of
paper.

Indent each new
paragraph (using
the TAB key)

⇨ In the story, “The Smallest Dragonboy,” by Anne McCaffrey, Keevan tries to prove to the people of planet Pern that he can be a dragonrider, despite his short size. To become a dragonrider, a candidate must “impress” the dragon. The “Impression” is a procedure in which the unhatched dragon telepathically communicates with the candidate of his choice. The dragon chooses the candidate who best displays the heroic qualities necessary to be a successful rider. It is quite obvious that Keevan has these heroic qualities; he is kind, noble, courageous, persistent and patient. Beterli, on the other hand, is the story’s antagonist – the anti-hero. As Keevan’s primary adversary, Beterli displays the anti-heroic traits of rudeness, jealousy and causing violence without reason.

The body of
the essay is
1.5 or
double-
spaced. The
font is 12 pt.
and Times
New Roman.



1-inch
Margins



The reader can tell from the very beginning of the story that Beterli is rude. The author introduces Beterli as a big kid and leader of the boys who walks fast just to embarrass little Keevan whose legs are too short to keep up the pace. Even by reading the first paragraph, the reader can see that Beterli is going to be a malicious character. A hero would never use size to make another person feel weak or insignificant for no reason other than to be just plain hurtful. Another example of Beterli’s rudeness is when Keevan tells Beterli that even though he is smaller than the others, he still has a chance to impress a dragon, to which Beterli replies, “They’ve got to be able to find you first, *babe!*” (121). Beterli then goes on to say, “You can’t even see over an egg; Hatching Day, you better get in front or the dragons won’t see you at all” (123). Beterli ignores Keevan’s need to be recognized as an equal peer and takes advantage of the situation to put down Keevan in his moment of self-consciousness. A hero does not take advantage of people this way. A hero has the confidence to let people be who they are, no matter what their size, and respects those who are stronger or more intelligent than he is. Beterli’s jealousy and lack of confidence gets the better of him therefore making him more of the anti-hero than a hero.

Throughout the story, we see evidence that Beterli is actually jealous of Keevan. For example, Beterli goes out of his way to block the eggs from the other boys simply because he

1-inch
Margins



WORKS CITED FORMAT LA COLINA JUNIOR HIGH SCHOOL

Works Cited is a list of books, articles, pamphlets, electronic resources, and more, about a particular subject or by a particular author. It is located at the end of the research paper or book in which the resources listed were used. The MLA style was used to create this bibliography.

- Entries are listed **alphabetically** in the order of the author's last name.
- If no **author**, the first word of the title (disregarding A, An, or The) is used to determine order.
- Separate author, title, and publication information with a period followed by **one space**.
- Each entry is **single-spaced**. **Double spacing** is used between entries. The second and subsequent lines are **indented five (5) spaces**.
- Each entry **ends with a period** (.).

SAMPLE ENTRIES

Books:

book with one author	Stwertka, Albert. <u>A Guide to the Elements</u> . New York: Oxford University Press, 2006.
book with no author listed	<u>The Age of Europe</u> . New York: Scholastic, 1987.
book with two or more authors	McKissack, Patricia, and Fredrick McKissack. <u>The Royal Kingdoms of Ghana, Mali, and Songhay</u> . New York: Holt, 1994.
a single work from an anthology (pages are listed)	Silverstein, Shel. "Almost Perfect." <u>Discoveries in Literature</u> . Comp. L. Jane Christensen and Edmund J. Farrell. Glenview: Scott, 2003. p. 256.
encyclopedia article with an author	Stone-Ferrier, Linda. "Pieter Bruegel." <u>World Book Encyclopedia</u> . 2006.
encyclopedia article with no author	"El Nino." <u>Academic American Encyclopedia</u> . 2006.

Periodicals:

magazine or newspaper article with no author listed	"Allen Jay: Conductor on the Underground Railroad." <u>Cobblestone</u> . Dec. 1999: 28-30.
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Pamphlets:

pamphlet with an author	Laird, Jean E. <u>Metrics</u> . Burlington, Iowa: National Research Bureau, 2005.
pamphlet with governmental authorship	United States. Dept. of State. <u>Background Notes: Hungary</u> . Washington: GPO, 2006.
pamphlet with NO author, publisher or date listed	<u>Pedestrian Safety</u> . [United States]: n.p., n.d.

Recordings:

DVD	The Last Emperor. Dir. Bernardo Bertolucci. 1987. DVD. Columbia, 1988.
television program	"Michelangelo: Artist and Man." <u>Biography</u> . A & E. 17 Nov. 2000.

Miscellanea:

letter with a titled person	Sarvis, Dr. J. Brian. Personal letter. 16 March 2006.
interview	Marten, Ramona. Personal interview. 15 March 2006.

Electronic resources:

CD-ROM	"Earthquake Strikes California." <u>American Decades</u> . CD-ROM. Detroit: Gale Research, 2004.
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Online resources:

WWW Site (World Wide Web Site)	Little, Julie. "Medicine." <u>Life in the Middle Ages</u> . March 2002. Annenberg/CPB. 22 Feb. 2006. < http://www.learner.org/exhibits/middleages/medicine.html >.
electronic mail (E-mail)	Reed, Jolene. "Women's Roles in America" E-Mail to Ric Reed. 27 March 2006.

encyclopedia from an online
service
online image

Boritt, Gabor S. "Civil War." World Book Online. 20 Oct. 2000
<<http://www.worldbookonline.com/na/ar/fs/ar117060.htm>>.
Hubble Telescope Release from the Space Shuttle. [Online image] 1 Aug.
1999 <<ftp://ftp.guten.net/bard/muse.jpg>>.

CITING THE INTERNET

Collect and enter as much information as you can from each web site. Look at the top section, bottom section and any ABOUT section for any/all of the following:

1. **Person** responsible for the content of the web site
2. **Title** of document
3. **Name** of web site
4. **Document date** or revision date
5. **Sponsoring Institution/Organization**
6. **Date YOU** visited the web site
7. Web site/location (**URL**)

Organize the information you were able to collect in the format depicted in **Online Resources** above.

A COMPLETED WORKS CITED SAMPLE:

A Works Cited sample completed for the resources listed on the previous pages is shown below:

Works Cited

The Age of Europe. New York: Scholastic, 1987.

"Allen Jay: Conductor on the Underground Railroad." Cobblestone. Dec. 1999: 28-30.

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<<http://www.worldbookonline.com/na/ar/fs/ar117060.htm>>.

"Earthquake Strikes California." American Decades. CD-ROM. Detroit: Gale Research, 2004.

"El Nino." Academic American Encyclopedia. 2006.

Hubble Telescope Release from the Space Shuttle. [Online image] 1 Aug. 1999 <<ftp://ftp.guten.net/bard/muse.jpg>>.

Laird, Jean E. Metrics. Burlington, Iowa: National Research Bureau, 2005.

The Last Emperor. Dir. Bernardo Bertolucci. 1987. DVD. Columbia, 1988.

Little, Julie. "Medicine." Life in the Middle Ages. March 2002. Annenberg/CPB. 22 Feb. 2006
<<http://www.learner.org/exhibits/middleages/medicine.html>>.

Marten, Ramona. Personal interview. 15 March 2006.

McKissack, Patricia, and Fredrick McKissack. The Royal Kingdoms of Ghana, Mali, and Songhay. New York: Holt, 1994.

"Michelangelo: Artist and Man." Biography. A & E. 17 Nov. 2000.

Pedestrian Safety. [United States]: n.p., n.d.

Reed, Jolene. "Women's Roles in America" E-Mail to Ric Reed. 27 March 2006.

Sarvis, J. Brian. Personal Letter. 16 March 2006.

Silverstein, Shel. "Almost Perfect." Discoveries in Literature. Comp. L. Jane Christensen and Edmund J. Farrell. Glenview: Scott, 2003. p. 256.

Stone-Ferrier, Linda. "Pieter Bruegel." World Book Encyclopedia. 2006.

Stwertka, Albert. A Guide to the Elements. New York: Oxford University Press, 2006.

United States. Dept. of State. Background Notes: Hungary. Washington: GPO, 2006.

LA COLINA JUNIOR HIGH SCHOOL OUTSIDE READING REQUIREMENT

1. We have an outside reading requirement at La Colina Junior High School for all students. You may read any book that you haven't read before, **excluding** stories or novels that you are required to read for school. See your English teacher for the specific rules for your class.
2. We expect the books to be appropriate for your age and ability. If we question your choice of a book, we may ask you to choose another one.
3. You may get your book from any source – the La Colina school library, a public library, your house, borrowed from someone, a book you purchased, and so on.
4. You must register your book titles and the number of pages read on your reading log. These will be checked by your teacher periodically, so be sure to keep them updated.
5. **All** students will be required to read a minimum of **750 pages each semester**. It is the total number of pages you read that will determine your grade, not the number of books. In addition, your English teacher may have extra requirements.
6. Most of the reading will take place outside of school time, but you will have 15 minutes each day for silent reading after lunch (the La Colina Reading Break).
7. A book does not have to be completed in order to receive credit for the pages that you read. You must read at least 20 pages, though, before you decide to stop.
8. You may choose to take notes while you read.
9. For this particular requirement, no magazine articles, newspaper articles, poems, or short stories will be accepted. **Books only!**
10. If you try to report on a book and are not able to convince us that you have read it, your grade will be lowered. If we find out that you have reported on a book you have already done for another teacher, we will lower your grade.

READING LOG

DATE	BOOK TITLE	PAGES	INIT.	OTHER

COMMONLY MISPELLED WORDS

about	campaign	exaggerate	knew
absence	can't	exceed	know
absorption	category	except	labeling
accessible	ceiling	excited	laugh
accommodate	changeable	exhaust	legitimate
accumulate	clientele	existence	leisure
achieve	collateral	fallacy	let's
advantageous	committee	familiar	litigation
affiliated	comparative	favorite	maintenance
again	competitor	first	mathematics
aggressive	concede	flexible	mediocre
alignment	congratulations	fluctuation	minimum
almost	connoisseur	forty	myself
also	convenient	friends	necessary
aluminum	convertible	gesture	negligence
always	corroborate	getting	negotiable
ambience	could	grievous	new
analyze	criticism	haphazard	newsstand
another	definitely	harassment	no
anyone	description	have	noticeable
apparent	desirable	hole	occurrence
appropriate	didn't	holiday	off
are	dilemma	I'm	omission
argument	disappear	illegible	one
asphalt	disbursement	immigrant	our
assistant	discrepancy	incidentally	parallel
asterisk	dissatisfied	indelible	pastime
auditor	dissipate	independent	peaceable
bankruptcy	doesn't	indispensable	people
beautiful	don't	insistent	permanent
because	eligible	intermediary	perseverance
before	embarrassing	into	persistent
believable	endorsement	irresistible	personnel
brilliant	enough	it's	persuade
bulletin	especially	its	possesses
buy	everybody	jewelry	precede
by	everyone	judgment	predictable
calendar	everything	judicial	preferred

