



Universal Access Student Activities



STUDENT ACTIVITIES

Fluency

BENCHMARK	STRATEGIC	INTENSIVE
<ul style="list-style-type: none"> Practice different ways to phrase a passage Use poetry to build prosodic reading Reread text focused on prosody using: <ul style="list-style-type: none"> Anthology Selection HM Leveled Readers (On-Level) Selection Summary Theme Paperbacks Trade books (theme related) Reader's Theater Practice fluency techniques (smooching, return-eye-sweep, phrasing) Turn off "TV volume." Students read closed captions Fluency Races Read anthology in a variety of ways: choral, paired, shared Practice Timed Reading (with a buddy and timer) Story copied out of order – put in order – reread with different purpose 	<ul style="list-style-type: none"> Practice sound-spelling correspondence with S/S Cards Review words on HFW Practice Board and Word Pattern Board Reread text/words focused on automaticity and prosody using: <ul style="list-style-type: none"> Decodables I ♥ Reading books Anthology Selection Selection Summary HM Leveled Readers (On-Level/Below Level) Reader's Theater 3-4 word constantly recurring passages or phrases (ex: Once there was a / How do you know). Can also use recurring or key words from selection Fluency Races Practice fluency techniques (smooching, return-eye-sweep, phrasing) Choral read selection with CD/tape Practice Timed Reading (with a buddy and timer) Practice HFWs on Word Ring, Bingo, Concentration Highlight vocabulary with highlight tape or in blackline master Read with Benchmark tutor 	<ul style="list-style-type: none"> Practice blending words (vowel first, sound by sound, continuous) Identify name, sound and spelling(s) on S/S Cards Reread text/words focused on automaticity and accuracy using <ul style="list-style-type: none"> High frequency word ring Decodables I ♥ Reading books Selection Summary Review words on HFW Practice Board and Word Pattern Board with a partner. Create an alphabet book with pictures of beginning sounds Listen to selection tapes after first choral read Timed reading on their level (graph) Parrot reading with higher level student Practice letter sounds, words, phrases Highlight phonics skill words Sort words by phonics pattern Read words with same pattern for practice 60 wcpm/60 word cards Practice flashcards of phrases



STUDENT ACTIVITIES

Vocabulary

BENCHMARK	STRATEGIC	INTENSIVE
<ul style="list-style-type: none"> Find synonyms, antonyms, multiple meanings Write a story summary using Key Vocabulary Create vocabulary expansion charts Word Wizard – finding word outside class and tell use Identify and list other words with the same cognate Create cognitive dictionary or vocabulary cube containing the word/picture/antonym/synonym/homonym/sentence Categorize and classify words Create linear arrays i.e. “shed – hut – cabin – house – mansion – castle” Disaggregate words – roots, prefixes, suffixes, etc. Make a crossword puzzle with vocabulary words – www.puzzlemaker.com Find multiple meaning words – find same word used differently and write a sentence Vocabulary Expansion Reteach pages Add words to vocabulary journal Highlight parts of speech in text/selection Complete an attribute chart for the words 	<ul style="list-style-type: none"> Match vocabulary with definitions (i.e. Concentration game) Create picture cards Use realia Vocabulary Expansion Reteach pages Use TPR to act out word meanings Sort vocabulary by part of speech/sounds Write own sentences for vocabulary words Match games Find and label vowel and consonant patterns within words (e.g. vccv, cvv, etc.) List, group, and label words Categorize and classify words List example and non-example Create Word Webs, Word map graphics, 4-square Decode vocabulary words using S/S Cards Identify and compare and contrast cognates with primary language List and create a visual dictionary (fixes/cognates/words) 	<ul style="list-style-type: none"> Use picture cards Use realia: create a realia table Vocabulary Expansion Reteach pages Matching activities, oral cloze activities Matching Game – sentence starters Role play vocabulary (charades) Story map – with vocabulary; retell with vocabulary Vocabulary War (write a sentence or orally share) Picture match to definition Make a collage of antonyms/synonyms Match pictures to vocabulary words Play Synonym/Antonym Concentration Use ELL Handbook – picture vocabulary Vocabulary sort with picture/word cards Use magnetic letters to construct words Swat the Word – Using a plastic fly swatter, one partner says the word and the other swats until they make a mistake (using select vocabulary) Use TPR to act out word meanings with a partner



STUDENT ACTIVITIES

Checking Skills

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<ul style="list-style-type: none"> Change adjectives in a sentence to an antonym or synonym Write a paragraph containing proper nouns and highlight proper nouns with a partner Makes name/word cards with one or more letters missing for another student to fill and then students check each other (Kindergarten) Writes a sentence with a subject-verb agreement mistake, then the other student corrects the mistake Write sentences focusing on adding (adjectives, verbs, etc.) 	<ul style="list-style-type: none"> Insert adjectives into a sentence Map different parts of sentence (subject, verb, predicate) Review Practice sheet – create additional list Highlight proper nouns, parts of speech, or punctuate in a paragraph Create a list from anthology of proper/common nouns Put up a paragraph without capitals and periods. Have students insert them. Work in pairs. Divide run-on sentence (and...and...and) and rewrite sentences Sort verbs by tense and plural form Build sentences through categorizing or use of pocket charts/illustrations Edit or rewrite simple sentences using the target skill Sort/match synonyms or antonyms Practice with questions of similar format Reread story summary – circle all the (verb, noun) skills you are working on Identify sentence types (statement, question, etc.) Change noun forms from singular to plural 	<ul style="list-style-type: none"> Change proper nouns/nouns to pronouns Use sentence strips, cut-up scramble; student put back in order; students copy sentence List parts of speech from I ♥ Reading or Phonics Library Fill in subject or predicate “cloze” Combine subject/predicate or create sentences with a partner from Benchmark or Strategic group Create sentence frames and have students manipulate parts of speech Correct punctuation in sentences using pocket charts Write noun/verb/adjective sentence expansion Use pictures to generate sentence ideas Sort sentences by punctuation marks Correct sentence(s), color code the parts of speech (i.e. [subject] – nouns, pronouns – red; verbs [predicate] – green; adjectives, adverbs – orange) Use pictures to match noun/verb Sort words/sentences based on parts of speech TPR for periods, question marks, etc. 												
<ul style="list-style-type: none"> Use anthology to find different parts of speech Editing of (peer) student work Give a paragraph to punctuate Write antonyms and then synonyms (sort and match) Interactive Writing Board (any skill) (Kindergarten/First grade) Form sentences using multiple meaning words (Sentence Building) Build sentences based on Aristotelian questions: Who? What? Where? Circle (noun or verb) clauses; combine clauses Change paragraph to a different tense (i.e. present to past) 	<table border="1" data-bbox="889 1625 954 1822"> <thead> <tr> <th>Key Word</th> <th>Antonym</th> <th>Synonym</th> </tr> </thead> <tbody> <tr> <td>.</td> <td>.</td> <td>.</td> </tr> <tr> <td>.</td> <td>.</td> <td>.</td> </tr> <tr> <td>.</td> <td>.</td> <td>.</td> </tr> </tbody> </table>	Key Word	Antonym	Synonym	
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STUDENT ACTIVITIES

Comprehension

BENCHMARK	STRATEGIC	INTENSIVE
<ul style="list-style-type: none"> • Write or create Reader's Theater • Write and answer literal and inferential questions • Literature discussion cards from blackline master book (Second, Third) • Change the problem and solution of the selection • Give a non-example of a good solution and explain why • Map story (written) • Make a story board with a picture/sentences • Book talks – higher level discussions, questions, character analysis • Compare and contrast characters/genres • Analyze character feelings • Discuss author's purpose • Write/retell the story through the eyes of a character to a partner • Explain how you used comprehension strategies • Identify idioms, metaphors, and similes • Write an evaluation of a character • Extend the story beyond the ending 	<ul style="list-style-type: none"> • Identify when, and which comprehension strategy(ies) were used while rereading the selection (mark with post-its) • Read decodable and write a comprehension question for someone to answer • Use highlighter to mark answers to questions in the text • Text-to-self connections in journal/pictures/oral • Write about each character in a story; partner, using provided character name box, puts character name with description • Create a quiz about a story • Interview others about the story • Ask "20 Questions" about selection • Map and sequence story with pictures/sentences • Create a cartoon strip • Write about a story character • Retell story with a partner • Write story with different characters, or with themselves as characters • Write and draw their favorite part • Build a vocabulary map for key vocabulary words • Illustrate idioms, metaphors, and similes 	<ul style="list-style-type: none"> • Practice reading strategies with decodable text • Practice clarifying unfamiliar words (decodables/anthology) • Summarize page-by-page with a partner (oral/written) • Review comprehension strategies and explain them to a partner • Sequence of events using pictures • Retell and summarize with picture prompts (puppets) • Write about a story character
		<ul style="list-style-type: none"> • Match character traits from list to character • Give picture of cause, students draw effect • Illustrate/label favorite scene in the selection • Listen to selection tapes after first choral read • Put pre-written story events (on sentence strips) in sequence • Students draw scenes from the story during Read-Aloud • Illustrate and dramatize vocabulary words



STUDENT ACTIVITIES

Spelling

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<ul style="list-style-type: none"> • Create riddles and words using S/S Cards • Highlight spelling patterns in the anthology selection • Explain use of S/S Cards to determine spelling • Create a crossword puzzle • Write a story or poem with words • Add words or find words with same patterns • Unscramble words with a cloze sentence • Sort words by parts of speech • Partner dictation of spelling words • Jeopardy questions • Explain the orthographic devices on the S/S Cards • Break down the words: prefix, suffix, etc. • Make up a story, play, or poem using spelling words • Build words using letter cards 	<ul style="list-style-type: none"> • Encode words by number: A = 1, B = 2, etc. • Play "Mystery Word" – with S/S Cards • Partner dictation of spelling words • Write spelling word and draw picture to go with it • Give students graph paper to make a word search with a word box and then exchange with a partner • Use pocket chart with letters to spell words with a partner • Use S/S Cards to spell words • Give a sentence with an incorrect spelling and 3 choices to choose from • Build word families based on orthographic patterns/spelling words • Students race to write weekly spelling words • Make anagrams • Use phoneme phones and mirrors with a partner • Pyramid spelling practice (f – fa_e – fate) • Play "Hangman" with a partner • Choose correct spelling (piece – peece – pice) • Syllabicate words 	<ul style="list-style-type: none"> • Practice oral blending and segmenting words • Identify the sound (beginning, middle, final) and write the letter that represents the sound • Practice name, sound and spelling(s) of S/S Cards • Unscramble spelling words (each word in an individual bag) • Write spelling words, leaving out one or more letters; partner fills in letters • Play Bingo • Use in a sentence, or fill in the blank • Generate a list of different spelling patterns • Use blackline master of phonics decodables to highlight spelling patterns • Syllabicate words • Use the phones and mirrors to practice phonemic awareness • Write the spelling words in two colors; use red for the chunk that represents the spelling pattern • Make a word search • Fill in missing letter (l a _ e) • Use interlocking letter cubes to build words