

Student's fluency rate is below benchmark

Determine whether the problem is **accuracy** or **fluency**

More than 1 error every 10 words or rates less than 30-40 wcpm look at **accuracy** and word recognition instruction

Few errors but low rate: work on automaticity/**fluency**

Identify word type errors on fluency probe

Text fluency problems: lack of expression, prosody, incorrect phrasing, inappropriate reading rate and punctuation

Student does not know how to decode unknown words (particularly multi-syllabic words)

Student does not know basic high frequency words

Word calling: Student reads the words accurately but with a lack of prosody and phrasing

Student does not read automatically with appropriate reading rate, phrasing, punctuation

Phonics/decoding screening test or Lexia Quick assessment

High frequency word assessment

Actions
- reteach blending routines
- reteach syllable division routines
- reteach explicit phonics instruction
- provide opportunities for repeated readings with immediate corrective feedback

Actions
- reteach missing HFW
- drill and practice sessions with HFW out of context
- provide opportunities for repeated readings with immediate corrective feedback until automatic recognition

Actions
- provide models of prosodic reading
- teach eye-voice span
- teach smooshing
- listen to taped readings
- echo reading
- phrase cued markings
- student records own reading for playback
- practice with passages student can read with 90-95% accuracy

Actions
- reteach purpose of punctuation marks
- recheck student's decoding abilities
- provide additional opportunities for reading text on student's independent level

Practice Options
- peer-partner reading
- cross-age partner reading
- choral reading
- echo reading
- parrot reading with higher level student
- word family drills
- spelling pattern drills
- Sound-Spelling card chants
- word building activities
- phoneme substitution practice
- practice timed readings
- highlight word patterns in reproducible decodable texts for practice

Practice Options
- flashcard drills
- cross-age partner practice
- choral practice
- echo/parrot reading to taped word practice
- high frequency word chants
- practice timed readings of HFW lists
- highlight HFW in reproducible decodable texts for practice
- practice HFW phrases

Practice Options
- practice reading 3-4 word recurring phrases
- reading along with taped stories
- recording and listening to student's own reading of stories
- choral reading with CD
- use poetry to practice prosody
- use a variety of texts to practice prosody
- Do timed repeated readings (3 times, 1 minute each)
- Students graph and chart fluency progress

Practice Options
- highlight punctuation marks in text for reading practice
- reading along with CD
- parrot reading with higher level student