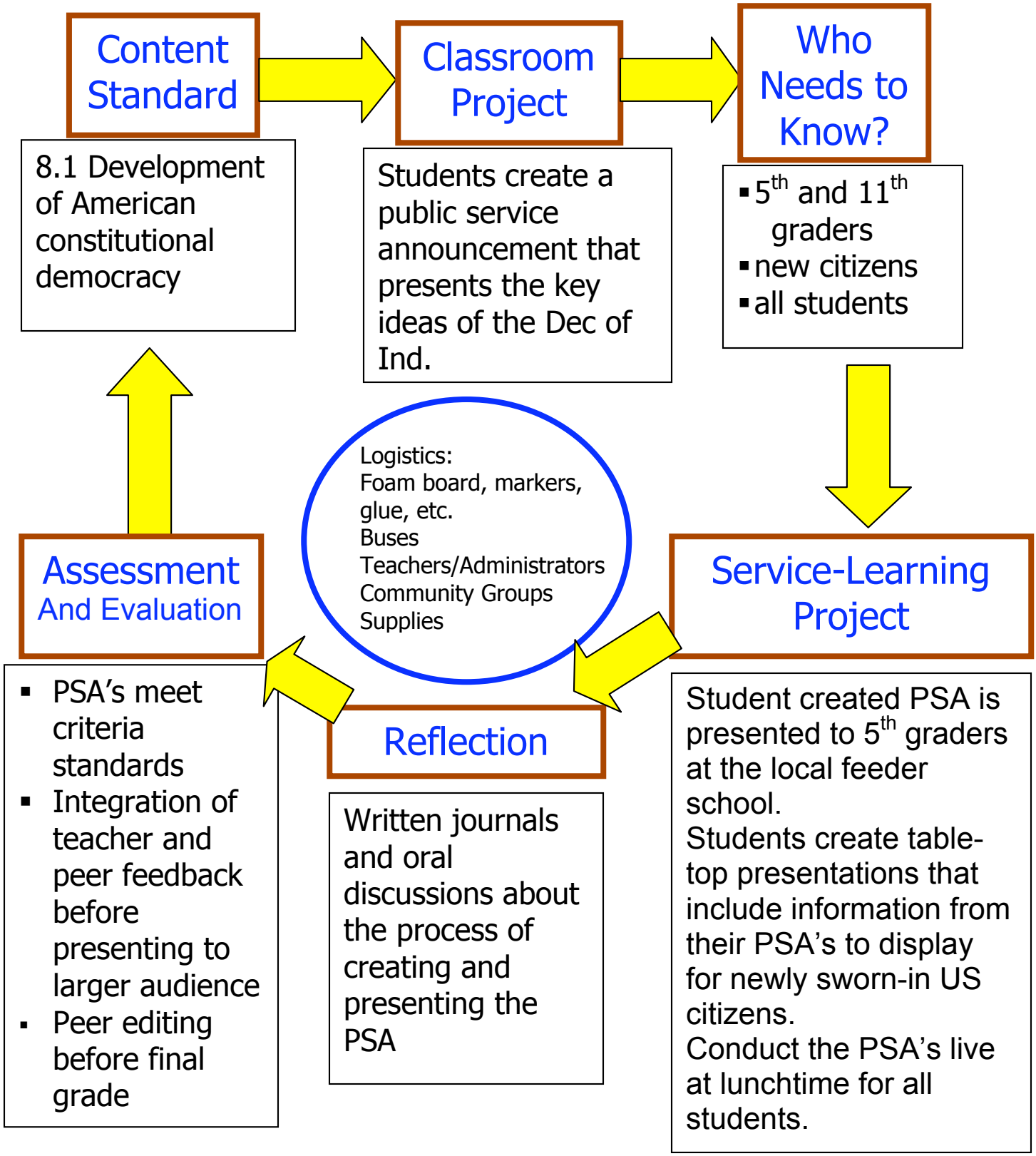Linking High Quality Service Learning to Content Standards