

ESSA Identification	Comprehensive Support and Improvement (CSI)	Targeted Support and Improvement (TSI)	Additional Targeted Support Improvement (ATSI)
Level	School/ All	School/ Group	School/ Group
Cycle	Every three years but <i>evaluated</i> annually	Annual determination	Every three years but <i>evaluated</i> annually
Data	Combined 4- and 5-year graduation rate 2018 and 2019 graduation rates averaged	Current and prior Dashboard years (2018 and 2019 Dashboard results)	Current and prior Dashboard years (2018 and 2019 Dashboard results)
Hierarchy	CSI Prioritized 1. Graduation rate, Title or Non-Title funding 2. Color combinations on state	If not identified for CSI, may be eligible based on groups. Categorize as ATSI for 2019-2020 to align with LCFF cycle.	
Groups	"All" group at school level	Same student group with same indicator May have different color combinations year-to-year and may have more than one student group qualify	Same student group with same indicator May have different color combinations year-to-year and may have more than one student group qualify
Criteria	High schools, regardless of Title I status, with graduation rate <68% averaged over two years (based on 2018 and 2019 average) Lowest performing 5% of Title I schools All red indicators All red but one indicator of another color All red and orange indicators Five or more indicators where majority are red	TSI schools moved to ATSI category for 2019 - 2020 school year Criteria is identical to ATSI Student groups, for two consecutive years, that meet: All red indicators All red but one indicator of another color All red and orange indicators Five or more indicators where majority are red	Student groups, for two consecutive years, that meet: All red indicators All red but one indicator of another color All red and orange indicators Five or more indicators where majority are red
Next Steps	Develop improvement strategies aligned to LCAP for identified schools	Develop improvement strategies aligned to LCAP for identified schools and groups.	Develop improvement strategies aligned to LCAP for identified schools and groups.
Exit	May exit annually if they no longer meet the criteria, AND if the Status for the indicators has increased.	N/A determined annually	May exit annually based on student group color performance and Status number increased (decreased) by one decimal point.