### State Priorities

The LCAP must address all eight State Priorities

### Required Metrics/Outcomes

- Dashboard/CAASPP Reporting (Statewide)
- Dashboard (Local)
- DataQuest
- Local Data

### Conditions for Learning

1. **Basic**
   - Teachers: Fully Credentialed & Appropriately Assigned
   - Standards-aligned Instructional Materials for every student
   - School Facilities in “Good Repair” per CDE’s Facility Inspection Tool (FIT)

2. **Implementation of State Standards**
   - Implementation of CCSS for all students, including how ELs will access the CCSS and ELD standards

3. **Course Access**
   - Students have access and are enrolled in a broad course of study (Social Science, Science, Health, PE, VAPA, World Language)

### Pupil Outcomes

4. **Pupil Achievement**
   - State CAASPP assessments (ELA, Math, CST-Science, CAA)
   - % of pupils that have successfully completed A-G requirements or CTE pathways (Add’l Dashboard Reports)
   - % of ELs who progress in English proficiency (ELPAC)
   - EL reclassification rate
   - % of pupils that pass AP exams with a score of 3 or higher (Add’l Dashboard Reports)
   - Pupils prepared for college by the EAP (ELA/Math CAASPP Score of 3 or higher)

5. **Other Pupil Outcomes**
   - If available, outcomes for subjects listed in course access

### Engagement

3. **Parent Involvement**
   - Parent input in decision-making
   - Parental Participation in programs for Unduplicated Pupils (UPs)

5. **Pupil Engagement**
   - Attendance rates
   - Chronic absenteeism (CA) rates
   - Middle school dropout rates
   - High school dropout rates
   - High school graduation rates

6. **School Climate**
   - Suspension rates
   - Expulsion rates
   - Other local measures (Surveys re safety and school connectedness, …)