

Santa Barbara County Education Office
Teacher Induction Program
Program Purpose

The SBCEO Teacher Induction Program supports candidate and mentor development in the teaching profession by providing a relevant and robust system of contextual inquiry grounded in the *California Standards for the Teaching Profession (CSTP)*.

Statutory Purposes of Induction Programs

Effective August 20, 2004, *California Education Code 44279.1* establishes the following statutory purposes of the statewide Induction Program:

- Provide an effective transition into teaching for first-year and second-year teachers in California;
- Improve the education performance of pupils through improved training, information, and assistance for new teachers;
- Enable beginning teachers to be effective in teaching pupils who are culturally, linguistically, and academically diverse;
- Ensure the professional success and retention of new teachers;
- Ensure that a support provider provides intensive individualized support and assistance for each participating beginning teacher;
- Improve the rigor and consistency of individual teacher performance assessment results and the usefulness of assessment results to teachers and decision makers;
- Establish an effective, coherent system of performance assessments that is based on the CSTP adopted by the Commission in 1997;
- Examine alternative ways in which the general public and the educational profession may be assured that new teachers who remain in teaching have attained acceptable levels of professional competence;
- Ensure that an individual induction plan is in place for each participating new teacher and is based on an ongoing assessment of the development of the beginning teacher; and
- Ensure continuous, ongoing program improvement through research, development, and evaluation.