

Bilingual Coordinators Network Legislative Update

California Department of Education Government Affairs Division
Update as of May 2, 2022

Legislative Deadlines

2022 Legislative Deadline are available at <https://www.assembly.ca.gov/legislatedeadlines> and <https://www.senate.ca.gov/legdeadlines>.

Key Dates:

- April 29th: Last day for policy committees to hear and report to fiscal committees on fiscal bills introduced in their house
- May 6th: Last day for policy committees to hear and report to the floor nonfiscal bills introduced in their house
- May 20th: Last day for fiscal committees to hear and report to the floor bills introduced in their house
- May 27th: Last day for each house to pass bills introduced in that house

2022 Bills

2021–22 Legislative Session Bill No./Topic	Updates
<p>AB 321 (Valladares): Childcare Services: Enrollment Priority</p> <p>This bill would require that priority be given to a child from a family in which the primary home language is a language other than English if there are no families with a child with exceptional needs. This would apply for part-day and full-day preschool programs, as well as child development services.</p>	<p>Location: Senate – Pending Referral</p> <p>Updates: Passed Senate Floor (68-0) Amended 1/3</p> <p>Other Notes: Two-year bill</p>
<p>AB 1701 (Medina): California State University: Jump Start Grant Program</p> <p>This bill would establish the California State University Jump Start Grant Program to increase the number of tenure-track and full-time and part-time limited term bilingual faculty for bilingual authorization programs of accredited schools of education.</p>	<p>Location: Assembly Appropriations Suspense File</p> <p>Updates: Passed Assembly Higher Education Committee (9-0)</p>

2021–22 Legislative Session Bill No./Topic	Updates
<p>AB 1777 (Aguiar-Curry): Migrant education: extended school year program: average daily attendance</p> <p>This bill would, beginning 2022–23 fiscal year, authorize up to 2 local educational agencies (LEAs) to provide an extended school year program for pupils of migrant agricultural workers and authorize the LEA to collect average daily attendance for those pupils.</p>	<p>Location: Assembly Appropriations Committee</p> <p>Updates: Passed Assembly Education (7-0)</p> <p>Amended 4/25</p>
<p>AB 1868 (L. Rivas): School accountability: English language acquisition status: data</p> <p>This bill would require the California Department of Education (CDE) to disaggregate data by English language acquisition status, including California Assessment of Student Performance and Progress (CAASPP) data.</p>	<p>Location: Assembly Appropriations Committee (Hearing set for 5/4)</p> <p>Updates: Passed Assembly Education (7-0)</p> <p>Amended 4/18</p>
<p>AB 2465 (Bonta): Pupil instruction: third-grade literacy: literacy grant program</p> <p>This bill would create the Family and Community Literacy: Supporting Literacy and Biliteracy in Schools, Families, and Communities Grant Program for the purpose of supporting the goal of all of California’s pupils reading at grade level by third grade and engaging families at every stage of that process.</p>	<p>Location: Assembly Appropriations Committee</p> <p>Updates: Passed Assembly Education (7-0)</p> <p>Amended 4/28</p> <p>Other Notes: Sponsored by the SSPI</p>

2021–22 Legislative Session Bill No./Topic	Updates
<p>SB 941 (Portantino): Local educational agency instruction collaboration agreements: science, technology, engineering, and mathematics: dual language immersion programs.</p> <p>This bill would require an LEA subject to the agreement to accept pupils through an unbiased process that prohibits an inquiry into, or evaluation or consideration of, specified pupil characteristics, as provided, to hold random drawings to determine approval for study when the number of pupils seeking a classroom opportunity exceeds the available number of seats in a classroom, as provided, and to publicly post certain information related to these opportunities.</p>	<p>Location: Assembly – Pending Referral</p> <p>Updates: Passed Senate Floor (39-0)</p>
<p>SB 952 (Limón): Pupil instruction: dual language programs: Expanding Culture and Language Learning in Schools Grant Program.</p> <p>This bill would establish the Expanding Culture and Language Learning in Schools Grant Program with the goal of growing capacity for high-quality dual language learning in preschools, transitional kindergarten, kindergarten, and grades 1 to 12, inclusive, as provided. The bill would require the CDE to award a minimum of 20 one-time grants of up to \$750,000 per grant to LEAs and CSPPs to expand their dual-language immersion programs.</p>	<p>Location: Senate Appropriations Suspense File</p> <p>Updates: Passed Senate Education (6-0)</p> <p>Amended 3/10</p> <p>Other: Sponsored by the SSPI, CABE, and CalTog</p>

Want to support SB 952 (Limón) or AB 2465 (Bonta)? Email MWarshaw@cde.ca.gov for a template support letter.