

Vocabulary from Released ELPAC Practice Tests (updated 12/16/2021)

Key
Red- No longer relevant
Blue- Moved up to an earlier Grade
Span
Underlined- New Words or Skills

Kindergarten	<p>all along better between carefully</p> <p>activity difference instead matches text</p> <p><u>capital letters</u> complete sentences carefully</p> <p><u>directions</u> either happening phases <u>prefer</u></p> <p>character choice/choose conversation describe (s) else ("tell me something else")</p> <p>scroll title</p> <p>listen look many missing next</p> <p>once opinion point read respond/response <u>record</u></p> <p>repeat sentence sound story together</p>
K-1 (1 st + previous grade levels)	<p>activity difference instead matches text</p> <p><u>capital letters</u> complete sentences carefully</p> <p><u>directions</u> either happening phases <u>prefer</u></p> <p>follow follow along information kind ("kind of class") last letter</p> <p>paraphrase situation spelling through</p>
K-2 (2 nd + previous grade levels)	<p><u>capital letters</u> complete sentences carefully</p> <p><u>directions</u> either happening phases <u>prefer</u></p> <p>definitions demonstration description <u>details</u></p> <p>inferred issue illustrated main idea/topic main theme mainly mention most likely</p> <p>narrator <u>option</u> passages phrase presentation provide process <u>pause</u></p> <p>refer to refer relevant details/reasons rewrite review statement <u>submit</u></p> <p>summarize take notes navigation session <u>technology</u></p>
K-5 (3 rd , 5 th + previous grade levels)	<p><u>attitude</u> best blank area clear language combine sentences complete sentences contains</p> <p><u>drop-down menu</u> event errors explain grammar improve</p> <p><u>graphic organizer</u></p> <p>justify most effective <u>bar graph</u></p> <p>pie chart purpose prompt support</p>
K-8 (6 th , 8 th + previous grade levels)	<p><u>appropriate</u> <u>audience</u> chart claim <u>contradicts</u> development</p> <p>evidence <u>expression</u> external factor <u>indicate</u></p> <p>issue most nearly phrase purpose</p> <p>story line suggest (author's inference) root word</p>
K-12 (9 th -12 th + previous grade levels)	<p>best states closest in meaning <u>characteristic of</u></p> <p>active listening (approx 2-3 mins) to <u>refell</u>, <u>summarize or answer questions about</u>:</p> <ul style="list-style-type: none"> o story o <u>oral presentation</u> o <u>speaker's support of opinion</u> <p><u>Author's</u>:</p> <ul style="list-style-type: none"> o <u>purpose</u> o <u>word choice</u> <p>Write full sentences Write 1-2 paragraphs:</p> <ul style="list-style-type: none"> o narrative o Support an opinion with detail or evidence
Skills	<ul style="list-style-type: none"> • Annotate • Create and use <u>graphic organizers</u> • Read and interpret charts and graphs • Read maps • Summarize • Take notes while listening • Determine if a claim is or is not supported by evidence (<u>chart/graph</u>) <ul style="list-style-type: none"> • Identifying text organization (<u>structures</u>) • Editing peer writing (<u>sentences/paragraphs</u>) • Combining sentences • Language register • Using synonyms