

CDE Government Affairs Division: Legislative Update
Multilingual Support/Migrant Students
As of February 17, 2021

2021-22 Legislative Session Bill No./Topic	Status
<p>AB 47 (Reyes): Human Services: Coordinated Immigration Support Services</p> <p>Existing federal law, the Homeland Security Act of 2002, empowers the Director of the Office of Refugee Resettlement of the federal Department of Health and Human Services with functions under the immigration laws of the United States with respect to the care of unaccompanied undocumented children, as specified, including, but not limited to, coordinating and implementing the care and placement of those children who are in federal custody by reason of their immigration status. Existing law requires the State Department of Social Services, subject to the availability of funding, to contract with qualified nonprofit legal services organizations to provide legal services to unaccompanied undocumented minors, as defined, who are transferred to the care and custody of the federal Office of Refugee Resettlement and who are present in this state.</p> <p>This bill would require the State Department of Social Services to establish a grant program in coordination with one or more qualified nonprofit social service agencies, as defined, to provide multi-tiered and coordinated immigration support services in California to undocumented and mixed-status families who reside in the state and were separated by the federal government.</p>	<p>Assembly Human Services Committee</p>
<p>AB 301 (Kiley): English Language Learner Acquisition and Development Pilot Program: Repeal</p> <p>Existing law establishes the English Language Learner Acquisition and Development Pilot Program, under the administration of the State Department of Education, as a 3-year competitive grant pilot project of 25,000 or more English language learners to be conducted during the 2007–08 to 2009–10, inclusive, school years. Under the program, grants are made to local educational agencies to identify existing best practices regarding topics including, but not limited to, curriculum, instruction, and staff development for teaching English language learners and promoting English language acquisition and development. The program requires the Superintendent of Public Instruction to establish a 13-to-20-member advisory committee, with specified responsibilities.</p> <p>This bill would repeal the statutes that establish the program.</p>	<p>Assembly Education Committee</p>
<p>SB 321 (Valladares): Childcare Services: Eligibility</p> <p>The Child care and Development Services Act has a purpose of providing a comprehensive, coordinated, and cost-effective system of childcare and</p>	

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<p>development services for children from infancy to 13 years of age and their parents, including a full range of supervision, health, and support services through full- and part-time programs. Existing law requires the Superintendent of Public Instruction to adopt rules and regulations on eligibility, enrollment, and priority of services needed to implement the act. Existing law requires that in order to be eligible for federal and state subsidized child development services, families meet at least one requirement in specified areas, including the requirement that the family be a current aid recipient, income eligible, homeless, or a family whose children are recipients of protective services, or whose children are identified as being abused, neglected, or exploited, or at risk of being abused, neglected, or exploited.</p> <p>This bill would include in that list of eligibility requirements, one of which must be met by a family in order to be eligible for services, the requirement that the family is one where the primary home language is a language other than English.</p>	<p>Assembly Human Services Committee</p>